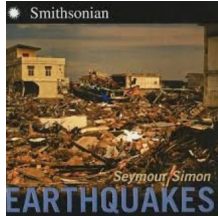


ReadyGEN Study Guide
Unit 3 Module A
Lessons 1-6



Story: Earthquakes

Readers understand that different types of texts can be used to analyze similar topics and ideas.

Writers understand that evidence can be drawn from both literary and informational texts to state and support opinions about a topic.

Foundational Skill: Multiple-meaning words

<p style="text-align: center;">Spelling Words Spell and use correctly in daily writing.</p>	<p style="text-align: center;">Vocabulary Words Understand the meaning of the word and be able to use it correctly in a sentence.</p>
<p>Consonant Digraph /sh/</p> <ol style="list-style-type: none"> 1. nation 2. special 3. lotion 4. mansion 5. precious 6. creation 7. vacation 8. Tension 9. especially 10. motion 11. tradition 12. gracious 13. extension 14. addition 15. caution 16. official 17. solution 18. suspension 19. politician 20. portion 	<p>Instruments- tools, devices</p> <p>Populated- inhabited, occupied</p> <p>Energy- power, force</p> <p>Dense- thick</p> <p>Churns- stir, mix</p> <p>Strains (noun)- pressure, tension, stresses</p> <p>Stresses (noun)- force, pressure, strain</p> <p>Violent- dangerous, unsafe</p> <p>Vertical- upright, right-side up</p> <p>Detect- find, discover, identify, notice, observe</p> <p>Registers (verb)- measure, record</p> <p>Immense- large, big, huge</p> <p>Effects- results, changes, consequences, outcomes</p> <p>Miniature- small, tiny</p> <p>Erupted- burst, forced, detonated, exploded</p> <p>Foundation- base, support</p> <p>Slightest- smallest, mere</p> <p>predict- anticipate, forecast, guess, foretell</p>