

Special Education Team Newsletter for the week of



October 5, 2020

Teachers

Mr. DeGroot
Mrs. Berwanger
Ms. Delatte
Mrs. Lane

Psychologist

Brittany Bernard

OT

Katie O'Connor

Speech

Sarah Healy

Social Work

Mrs. Justice

Mr. C (intern for social work)

PT

Raymie Doyle

Tracy Riley (PT assistant)

Vision

Allison Serbin

Hearing

Bridgett Lessentien

Checking your child's grades on Powerschool: Please see these two links to set up the Powerschool app and how to proceed from there.

<https://www.youtube.com/watch?v=qM6KKUd92ss&feature=youtu.be>

<https://help.powerschool.com/t5/District-Code-and-Login/Using-the-PowerSchool-Mobile-App/ta-p/21424>

FROM THE TEACHER'S DESK

Mrs. Lane's Instructional ELA: We will continue to use iLit to read our current novel, *Because of Winn Dixie*. Students will have daily skill assignments that go along with the day's lesson. These assignments will be completed in iLit, scored, and returned to the students. Please encourage your child to utilize this time to ask any questions they may have. As a reminder, your child can join the zoom of any teacher, including myself, every day from 1:15-2:00 to seek assistance with any homework assignments.

Mrs. Lane's Instructional Math: Students will continue working on the Everyday Math curriculum. They will work in small groups on the lesson with either myself, or Mrs. Peppo, my paraprofessional, until 12:05. At that time, all students will be put back into the large group and will be given their math assignment. They will stay in this large group on zoom with Mrs. Peppo. During this time, students can seek assistance for information that they don't understand. As a reminder, your child can join the zoom of any teacher, including myself, every day from 1:15-2:00 to seek assistance with any homework assignments.

Mrs. Berwanger's Instructional Science and Social Studies: Hi everyone!! We started working in our Social Studies book ***Social Studies Alive! Regions of Our Country!*** This past week we had "show and tell" to show the many hats Political Scientists wear! We will start talking about the state we live in and the natural and human features we could find!

Mrs. Berwanger's 5th Grade Instructional Math Class: Hi Everyone! If you haven't already, please visit the on-line option for the text book. For additional practice on the skills taught you'll find some awesome games that I know the students love to play. Grades will be added to Powerschool soon to check for understanding for skills taught. Also, check back in google classroom for items that could be printed for support when working on skills.

Ms. Delatte's Instructional 5th grade ELA: We will be reading Chapters 14-18 this week in our book Alamo Wars and completing assignments in Unit 2, Lesson 6 through Lesson 7 in the iLit program. Breakout rooms will be used to complete different reading activities and goal work. Remember your child can join Ms. Delatte's Zoom Room every day from 1:15-2:00 to get help with an assignment or ask questions. *****I have added a Halloween Library to my Google**

Classroom. Students can choose a book and read along. There are enough books to read one each day in October!

Ms. Delatte's Instructional Math: Unit 2 - Multiplication
Number Sense in Digits. This week we will be covering Multiples of 10, 100, and 1000 and Mental Math. Grades can be found on PowerSchool. Remember your child can join Ms. Delatte's Zoom Room every day from 1:15-2:00 to get help with an assignment or ask questions.

Mr. DeGroot's Class

ELA class will be from 7:55-9:30 each day. This week we will be working on iLit Unit 1, Lessons 22-25, and the book title for the unit is "Saint Louis Armstrong Beach" by Brenda Woods. The Essential question for the unit is "What is our place in nature?" We are finished with the story, and we will be working on finishing Unit 1 this week. Saint's parents were able to locate him in the "Quarter" in New Orleans. They headed to grandma's house in Baton Rouge, where they reunited with extended family. We will be working on close reading skills with small selections each day. This will help the students develop a deeper understanding of the selections they are reading. Encourage your child to read each day for 15-20 minutes. There will be synchronous instruction for 60 minutes and 30 minutes of asynchronous learning. During asynchronous instruction, my Zoom will still be active and students can raise their hand for help. We will also be having Zoom break out sessions to give small group and individual help. If I'm working with one group of students, Mrs. V., class paraprofessional, will be working with the other group students. I also have office hours each day from 1:15-2:00 when students can get assistance with any ELA assignments. Students can join my Zoom and they can get help. Please reach out to me if you need any assistance or have any questions.

