



# 4th Grade News

Week of: October 19, 2020

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**Dear Parents...**

***This year we will not have school on October 30th. It is a full day institute for our teachers to continue to plan for remote learning and in-person learning. This day is traditionally our Halloween parties and costume parades. We wanted families to know that we will NOT be hosting the traditional Halloween parties and we will not be having our students wear their costumes to school. I know this is an exciting time for our students to celebrate fall so we will have activities in our classrooms throughout the week (crafts, stories, etc.). We encourage our students to dress for Red Ribbon Week and/or wear their Halloween t-shirts, etc. We LOVE seeing the creative costumes our students wear and to share in their joy. Please share pictures of your child in their costume with their teacher so we can all enjoy the joy our students experience at this time of year. However you choose to celebrate fall please do it safely! We want our students to stay healthy and to stay in school. We have enjoyed having them back in our hallways and classrooms!***

**Happy Fall!**

Parents/Guardians, do you have tech questions?  
Please use the following link and someone will  
respond as soon as they are available.

[tech-help@nlsd122.org](mailto:tech-help@nlsd122.org)

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# Things You Should Know....

## How to Access Your Child's Grades

If you are new to [grades](#) and PowerSchool, here are some quick videos to teach you and your family how to [navigate and monitor](#) PowerSchool. If you need help with login information, please call the Oakview office (815)-485-2125 for help with passwords. Per district guidelines, your child will never receive less than a 50% for any assignment. He/she may redo classwork that is less than 70% within a one week period of grade being posted.

## Academic Outlook

**Reading** - We will begin reading "Fragile Frogs" next week. We will determine the main idea of a text and explain how it is supported by key details. We will also be describing the overall structure (cause/effect) of ideas in a text. In Grammar, we will be working on modal auxiliaries (can, may, must) verbs and utilizing correct capitalization rules. . Every lesson, we read a specific amount of pages, please don't read ahead—it will interfere with our skill strategies. These books are available in your child's Student Technology Portal under the r for Realize. Please take a few minutes to review the materials in your child's **Student Technology Portal! Students are getting familiar with accessing their reading books through the technology portal**

**Vocab**— Students will take vocabulary quizzes on the words we study during the story. Every week in this newsletter, we will post the vocabulary words that we will focus on for the following week. Students will have these words in their vocabulary spirals with the definitions. Please follow your child's assignment notebook for quiz/test dates. Feel free to practice these words often during the story at leisure. These words can be practiced on Quizlet too! This resource is available in our Google Classroom.

### Vocabulary

International – worldwide, universal

Surveyed – researched, studied

Extinction – gone forever, depeted

Juvenile – young adolescent

Fungus – mushrooms

Altitudes – heights

Native- domestic, from that area

Vulnerable- fragile

Exposed- uncovered

Spelling- Lesson #7 – irregular plurals

<i>Videos</i>	<i>leaves</i>	<i>radios</i>	<i>children</i>
<i>Feet</i>	<i>cliffs</i>	<i>sheep</i>	<i>tornadoes</i>
<i>Potatoes</i>	<i>men</i>	<i>cuffs</i>	<i>tomatoes</i>
<i>Themselves</i>	<i>halves</i>	<i>beliefs</i>	<i>hoofs</i>
<i>Lives</i>	<i>moose</i>	<i>patios</i>	<i>lives</i>

To access Spelling: Students will receive a link on Google Classroom. Please take a few minutes to look over Spelling City which can be found in your Google Classroom. Your child will have access to all of the word lists for the entire year here. This is also a great resource students may use to practice their spelling words.

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Math– We will continue Unit 2: Multiplication and Geometry. Please make sure your child has their homelink book at school. Continue to encourage your child to get their **Green** light nightly on REFLEX. Fact fluency is essential in aiding skill development.

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Science– We will continue our studies on chapter 2, *Energy from Plants*. Discussing how plants make their own food, parts of the plant, and how they work together as a system.

**Be sure to have a notebook for Science, Social Studies, and Math.**

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Social Studies–

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