

~ ReadyGen Quick Reference

Guide ~

- Six ReadyGen Units
 - Two Modules per Unit
 - Module A
 - 12-13 Lessons
 - Module B
 - 12-13 Lessons
- Generally, one ReadyGen lesson is taught per school day. Please note that our schedule is often interrupted so this may not be the case *every day/week*.
- High Frequency Word Lists ~ Green Paper
 - High Frequency Words are words your child will encounter most frequently in his/her daily reading and writing.
 - Your child should be able to read these words, without sounding them out, within 3 seconds.
 - Sent home at the beginning of each module.
 - Practiced throughout the module at school and at home.
 - Assessed at the end of each module.
- Vocabulary Word Cards ~ White
 - Vocabulary Words are the words your child will encounter when reading our ReadyGen stories as well as in his/her everyday life.
 - Your child should be able to read these words as well as “prove” that he/she knows the meaning of each word. He/she can explain the definition, give an example, use the word correctly in a sentence, etc. Your child should also be able to comprehend the meaning of these words when reading them in context.
 - Sent home at the beginning of each module.
 - Practiced throughout the module at school and at home.
 - Assessed throughout *and* at the end of each module.
- Phonics/Spelling Word Lists ~ Yellow Paper
 - The words included on these lists are words whose patterns align with our daily phonics skills.
 - Your child should be able to apply what he/she knows about phonics in order to read and spell these words.
 - Sent home at the beginning of each module.
 - Practiced throughout the module at school and at home.
 - Assessed throughout the module, as each skill focus comes to a close. For example, in Unit 3-Module A, we focus on “plurals” during Lessons 1-5. Upon completion of the final lesson on plurals, your child will be assessed on 10 of the 15 words included on that particular Phonics/Spelling Word List.