



4th Grade News

Week of: August 24, 2020

Parents/Guardians, do you have tech questions?
Please use the following link and someone will
respond as soon as they are available.

tech-help@nlsd122.org

Things You Should Know

If a host (teacher) has technical difficulties with the ZOOM connection, your child might be signed off. Please have your child sign back into the classroom and wait to be admitted into the class. If by chance you can not access the classroom due to technical difficulties, please have your child log into IXL and complete two IXL Math & LA items of their choice. They may also work on IXL Diagnostic.

Families/Students Email the NLSD Tech Support at tech-help@nlsd122.org for support if needed.

Teachers will not be able to access email during zoom hours. Teachers will respond to emails within 24 hours before and after zoom hours.

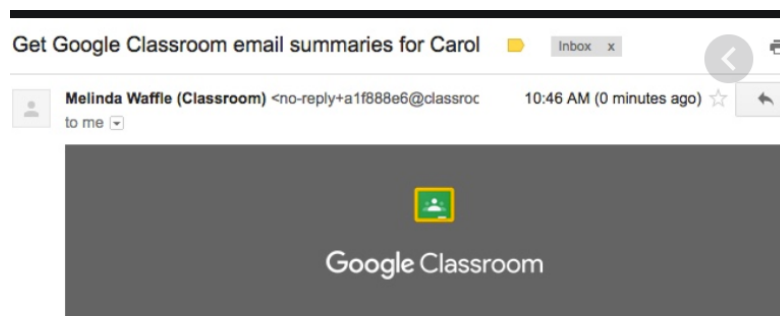
Students will be expected to be on zoom between the hours of 7:45-1:15. We appreciate your students being prepared in a working environment with their needed supplies and curriculum.

Google Classroom: Parents not getting guardian summaries?

1. Guardians can check their status by checking the [settings page](http://classroom.google.com/gc/all) <http://classroom.google.com/gc/all>.

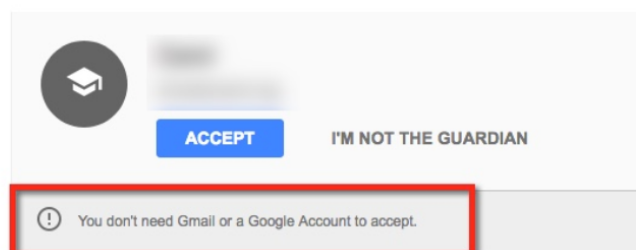
2. They can check their spam for an email from no-reply@classroom.google.com.

3. If parents want to see their child's Google Classroom, they will need to log in as their child or sit with their child when logged in.



Melinda Waffle invited you as a guardian in Google Classroom

You'll get a weekly summary of Carol's progress with missing and upcoming work, and new teacher posts.



If you accept, your contact information will be shared with Carol, Carol's teachers and domain administrators, and applications they authorize for use with Classroom. [Learn more](#)

Forward to only those you trust. Anyone with this email may be able to accept the invitation.

Reading – We will begin our first story next week. We will be reading the story, "Porpoises in Peril". Every lesson, we read a specific amount of pages, please don't read ahead–it will interfere with our skill strategies.

Vocab– Students will take vocabulary quizzes on the words we study during the story. Every week in this newsletter, we will post the vocabulary words that we focused on for the week. Students will have these words in their vocabulary spirals with the definitions. Please follow your child's assignment notebook for quiz/test dates. Feel free to practice these words often during the story at leisure.

Squad– Team, group, unit Assignment– task, job, duty, mission Contaminated– polluted, poisoned, spoiled

Population– community, inhabitants, group Stable– steady, balanced, even Emerged– appear, come forth

Referring– hinting, implying Formulate– define, work out, map out

Spelling– Students will take a spelling test every Friday morning. They will receive a link on Google Classroom. We will start Lesson 1 next week.

Lesson 1 Spelling Words:

admire magnet contest method custom rally soccer engine sudden finger accident
mitten intend fabric flatten rascal gutter mammal happen cannon

Math–We will begin math by reviewing our 3–4 digit addition and subtractions. Next week we will begin Chapter 1.

Science– Getting to know each other while discussing "How do scientists know so much?"
Reviewed text features.

Social Studies– Internet safety focus: Strong Passwords
