

Remote Classroom Procedures

Zoom Expectations:

ZOOM EXPECTATIONS

BE ON TIME
Wake up early
Log on a few minutes before class

BE IN A QUIET PLACE
Find a quiet place
Check your surroundings

BE PREPARED
Computer is charged
Camera is on
Use headphones if you have them

PRESENTATION
Wear appropriate clothing
Sit up straight
Be in camera view

MUTE YOURSELF
Mute yourself when your teacher or another student is talking

PARTICIPATION
Be focused
Be attentive
Be an active participant

CHAT RESPONSIBLY
Raise your hand to speak or
Type your question in the chat box

COMMUNICATION
Speak clearly
Look up when speaking
Stay on topic
(No side conversation)

BE RESPECTFUL
R-E-S-P-E-C-T
Be kind
Be considerate

Organization/Remote Learning Materials:

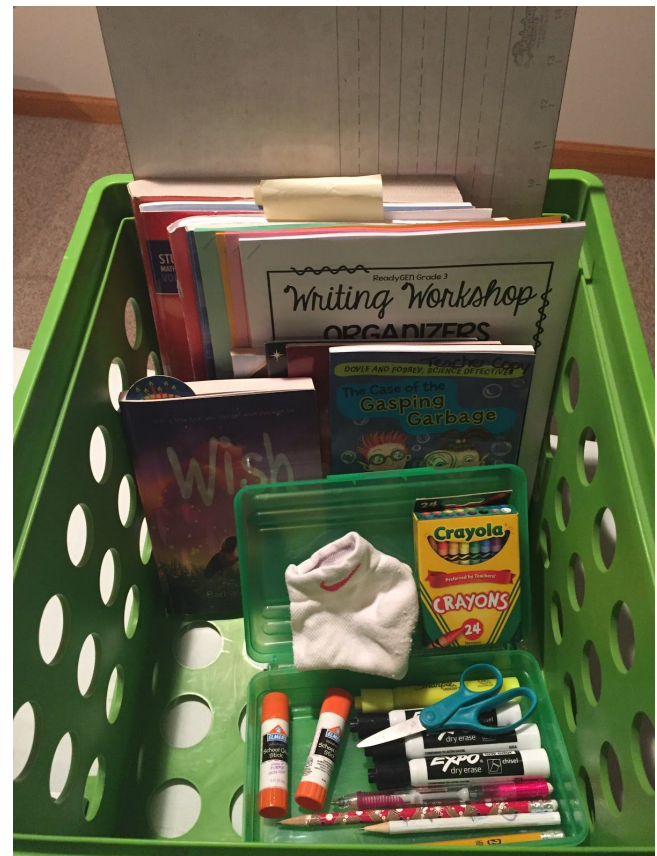
A list of materials needed will be included in our weekly newsletter. Please be sure materials are organized and are easily accessible.

Technology

- iPad, block charger and cord - charge every night
- Sit near outlet to charge as needed

ELA

- Text Collection Volume 1
- The Case of the Gasping Garbage
- Foundational Skills Workbook
- Writing Packet Unit 1A



Math

- Math Journal Volume 1
- Homelinks

Social Studies

- Social Students Alive (Hard Cover)
- Interactive Student Notebook

Cursive

- Handwriting Without Tears

Other Supplies

- Crayons, Markers, Colored Pencils
- Pencils and pink erasers
- White board, dry erase markers and eraser (an old sock)
- Glue sticks
- Scissors
- Colored cards from supply pick up
- Blank paper and spiral notebook
- Pencil box and/or pouch
- Books to Read
- Simple Snack

Attendance

If your child will be absent, leaving early, or coming to class late, please call the Spencer Pointe office or email your child's teacher.

Homework:

Homework will look a little different while we are learning remotely. All math homelinks will be assigned daily and most homelinks will be reviewed in class the following day. We will be practicing our spelling words throughout the week. Students are encouraged to practice spelling words and read each night. Students will be assessed on their spelling words on most Fridays.

Grading:

New Lenox School District has developed and adapted a grading system based on educational research and practices that focuses on specific skills in each subject area. The following letters are used as descriptors of your child's development:

B: Beginning indicates that the child is making an attempt towards achieving mastery of the learning standard for the skill but cannot complete all the tasks independently.

D: Developing indicates that the child shows some understanding. He/she is still working toward achieving the targeted standard. However, errors or misunderstandings still occur. Reminders, hints, and suggestions are needed to promote understanding.

S: Secure indicates that the child has mastered the learning standard and can consistently apply the skill correctly and independently.

All assignments will be graded on your child's Seesaw journal using the commenting feature. Feedback on daily assignments will be given. On assignments used for assessments, I will provide comments using B, D, or S.

Birthday Celebrations:

All birthdays will be recognized during our Zoom Morning Routine meetings. We will sing for each birthday. Weekend birthdays will be celebrated the Friday before.