



# 4th Grade News

Week of: November 2, 2020

---

## School Supplies:

Please be sure your child brings his supplies from the 4th grade school supply list. Kiddos need colored pencils, pencils, markers, glue sticks, scissors, spirals, folders, kleenex, notecards, baggies, etc. Supplies cannot be shared due to COVID guidelines. Thank you for your support!

Parents/Guardians, do you have tech questions? Please use the following link and someone will respond as soon as they are available.

[tech-help@nlsd122.org](mailto:tech-help@nlsd122.org)

---

# Things You Should Know....

Picture Day Is Wednesday, Nov. 4th.

Be sure to bring your awesome smile with you to school!!!!

## How to Access Your Child's Grades

If you are new to **grades** and PowerSchool, here are some quick videos to teach you and your family how to **navigate and monitor** PowerSchool. If you need help with login information, **a sticker has been placed inside your child's portfolio.** Per district guidelines, your child will never receive less than a 50% for any assignment. He/she may redo classwork that is less than 70% within a one week period of grade being posted.

## Academic Outlook

**Reading** – We will be starting a new book this week: Skeletons. We will be explaining concepts in Informational text and analyzing genre and structure. In Grammar, we will be working on forming and using simple sentences and compound sentences. Every lesson, we read a specific amount of pages, please don't read ahead–it will interfere with our skill strategies. These books are available in your child's Student Technology Portal under the r for Realize. Please take a few minutes to review the materials in your child's **Student Technology Portal! Students are getting familiar with accessing their reading books through the technology portal**

**Vocab**– Students will take vocabulary quizzes on the words we study during the story. Every week in this newsletter, we will post the vocabulary words that we will focus on for the following week. Students will have these words in their vocabulary spirals with the definitions. Please follow your child's assignment notebook for quiz/test dates. Feel free to practice these words often during the story at leisure. These words can be practiced on Quizlet too! This resource is available in our Google Classroom.

### Vocabulary

**Supports– maintains, sustains, enables**

Framework- structure

Expand- grow, extend

Affect- effect, impact

Flexible- loose stretching, nimble

Hinge- joint

Spelling- Lesson #9- Consonant Pairs ng, nk, ph, wh

<i>Thanksgiving</i>	<i>young</i>	<i>whisper</i>	<i>trunk</i>	<i>among</i>
<i>wheel</i>	<i>elephant</i>	<i>strong</i>	<i>think</i>	<i>nephew</i>
<i>white</i>	<i>blink</i>	<i>blank</i>	<i>belong</i>	<i>shrink</i>
<i>chunk</i>	<i>graph</i>	<i>whiskers</i>	<i>wharf</i>	<i>skunk</i>

To access Spelling: Students will receive a link on Google Classroom. Please take a few minutes to look over Spelling City which can be found in your Google Classroom. Your child will have access to all of the word lists for the entire year here. This is also a great resource students may use to practice their spelling words.

---

Math- We will begin Unit 3 this upcoming week on Fractions and Decimals. Your children can reinforce their daily skills by using IXL: Skill Plan for each unit. Continue to encourage your child to get their **Green** light nightly on REFLEX. Reflex is now assessing their ability to retain the multiplication facts. Fact fluency is essential in aiding skill development.

---

Science-

**Be sure to have a notebook for Science, Social Studies, and Math.**

---

Social Studies- We are beginning Lesson 3 The Peopling of the United States. Our essential question is How have different groups contributed to the United States? Vocabulary words to know: The Americas, colony, culture, democracy, diverse, immigrants. Please share your family's history and their nation of immigration to the United States if you know it!

---

