

Name **Answer Key**

Quake

DRC

1906

San Francisco

Day 1

Correct these sentences.

1. As he opened the **outside** door, the dog **squirmed** like a worm on **a** hook.

2. "Is that why **you're** so restless fella?" Jacob asked. "**Because** of all of the barking?"

Coordinating Conjunctions

Circle the **coordinating conjunctions** with dotted lines. **Highlight** and label what is being connected. *Sentences, verbs, adverbs, prepositional phrases, nouns, or adjectives.*

3. Policemen **were blowing** their whistles **and** **screaming** orders. **verbs**
4. **The little girl reminded Jacob of his sister** **for** **she was the so similar to Sophie.** **sentences**
5. **Bricks** **and** **debris** were blocking the street. **nouns**

Day 2

Subjects and predicates. Underline the simple subject(s) once and the simple predicate(s) twice. Then also highlight the modal auxiliaries.

1. Lots of people were standing in clumps on the street.
2. I have been searching for my father all morning.

Correct these sentences.

3. Jacob **slapped** his legs, **crouched** down, and whistled.

4. "Not down **there** fella!" Jacob ordered. "This way!"

Progressive Verbs Change the underlined verb(s) to progressive tense. **Possible answers**

5. The dog licks Jacob's face **is licking** (present)
6. He whined in order to get my attention. **was/had been whining** (past)

Day 3

Correct these sentences

1. The street heaved and **rolled** like the ocean **during** a storm.

2. It was as **though** a giant sleeping below the **cobblestones** had suddenly **decided** to get up.

Coordinating Conjunctions

Circle the **coordinating conjunctions** with dotted lines. **Highlight** and label what is being connected. *Sentences, verbs, adverbs, prepositional phrases, nouns, or adjectives.*

3. Earthquakes can cause **aftershocks** **or** even **tsunamis**. **nouns**
4. **Jacob's stomach felt queasy,** **and** **his arms felt shaky.** **sentences**

Relative Adverbs: Highlight the relative adverb

5. Leather shoes were scattered around the street near **where** he sat.
6. That is **where** the focus of the earthquake was.

Day 4

Relative Adverbs. Highlight the relative adverb(s).

1. **Why** can the Earth shake and sway?

Subjects and predicates. Underline the simple subject(s) once and the simple predicate(s) twice, and highlight the modal auxiliaries (helping verbs).

2. Scientists **can** predict where an earthquake **might** occur.
3. While the earth **is** shaking, it **may** roll in waves.

Correct these sentences.

4. **Horse-drawn** wagons clattered down the street **their** drivers yelling, "**Move over kid!**"

5. **Two policemen** were directing **eight** or nine men as they hauled bricks off the street.

Progressive Verbs Change the underlined verb(s) to progressive tense. **Possible answers**

6. The soil was turning to quicksand. 7. Sand boils could be developing under houses.