



4th Grade News

Week of: October 12, 2020

October 12th ~ No School/ Columbus Day

October 13th ~ No School/ Teacher Prep for Return to Learn

October 14th ~ RETURN TO LEARN in person

Parents/Guardians, do you have tech questions?
Please use the following link and someone will
respond as soon as they are available.

tech-help@nlsd122.org

As we move forward with our in person learning, some students may have had to make some changes in their learning team. Each of the 4th grade teachers introduced themselves to ease the transition.

[Mr. Cavazos](#) - remote learning

[Mrs. Gurnea](#) - math/science/social studies

[Dr. Kedzior](#) - ELA

[Mrs. Kettelson](#) - ELA

[Mrs. O'Shaughnessy](#) - math/science/social studies

Things You Should Know....

[How to Access Your Child's Grades](#)

If you are new to [grades](#) and PowerSchool, here are some quick videos to teach you and your family how to [navigate and monitor](#) PowerSchool. If you need help

with login information, please call the Oakview office (815)-485-2125 for help with passwords. Per district guidelines, your child will never receive less than a 50% for any assignment. He/she may redo classwork that is less than 70% within a one week period of grade being posted. That assignment will be posted in the “REDO” section. Please be sure you are checking PowerSchool often.

If a host (teacher) has technical difficulties with the ZOOM connection, your child might be signed off. Please have your child sign back into the classroom and wait to be admitted into the class. If by chance you can not access the classroom due to technical difficulties, please have your child log into IXL and complete two IXL Math & LA items of their choice. They may also work on IXL Diagnostic.

- Teachers will not be able to access email during zoom hours/school hours, but will respond within 24 hours.



Students are expected to be on Zoom between the hours of 7:45 and 1:15. We truly appreciate your child being prepared in a working environment with the necessary supplies and curriculum nearby.

Academic Outlook

Reading – We will be comparing and contrasting the texts of "Porpoises in Peril" and "Mary Anning" next week. We will be writing complete sentences and write an informative piece of writing. Every lesson, we read a specific amount of pages, please don't read ahead—it will interfere with our skill strategies. These books are available in your child's Student Technology Portal under the r for Realize. Please take a few minutes to review the materials in your child's **Student Technology Portal! Students are getting familiar with accessing their reading books through the technology portal.**

Vocab– Students will take vocabulary quizzes on the words we study during the story. Every week in this newsletter, we will post the vocabulary words that we will focus on for the following week. Students will have these words in their vocabulary spirals with the definitions. Please follow your child's assignment notebook for quiz/test dates. Feel free to practice these words often during the story at leisure. These words can be practiced on Quizlet too! This resource is available in our Google Classroom.

Vocabulary

Emerged – appear, come forth

Curious – questioning, inquisitive, inquiring

Accomplish – achieve, attain

Spelling– *There will be NO spelling test this week. We will resume with Lesson #7 on 10/26/2020.*

To access Spelling: Students will receive a link on Google Classroom. Please take a few minutes to look over Spelling City which can be found in your Google Classroom. Your child will have access to all of the word lists for the entire year here. This is also a great resource students may use to practice their spelling words.

Math– We will continue Unit 2: Multiplication and Geometry. Next week as we return to school, we will be reviewing skills and learning about Units of Time. Please encourage your child to get their **Green** light nightly on REFLEX. Fact fluency is essential in aiding skill development.

Science– We will begin our studies on chapter 2, *Energy from Plants*. Discussing how plants make their own food, parts of the plant, and how they work together as a system.

Be sure to have a notebook for Science, Social Studies, and Math.

Social Studies–

