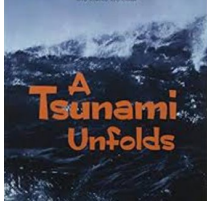


**ReadyGEN Study Guide**  
**Unit 3 Module B**  
**Lessons 12-18**



Story: A Tsunami Unfolds

**Readers** understand that specific strategies can be used to help them understand what they read.

**Writers** will understand that research of both literary and informational texts can be used to convey ideas and information.

**Foundational Skill:** Words from French

<b>Spelling Words</b> Spell and use correctly in daily writing.	<b>Vocabulary Words</b> Understand the meaning of the word and be able to use it correctly in a sentence.
<p style="text-align: center;"><b>Schwa</b> <b>List 26</b></p> <ol style="list-style-type: none"> <li>1. stomach</li> <li>2. science</li> <li>3. gravel</li> <li>4. normal</li> <li>5. memory</li> <li>6. remember</li> <li>7. difficult</li> <li>8. notify</li> <li>9. Canada</li> <li>10. forget</li> <li>11. fortune</li> <li>12. priviledge</li> <li>13. element</li> <li>14. suppose</li> <li>15. giant</li> <li>16. cement</li> <li>17. mystery</li> <li>18. iron</li> <li>19. architect</li> <li>20. yesterday</li> </ol>	<ol style="list-style-type: none"> <li><b>1. Collapse-</b> crumble, cave in</li> <li><b>2. Networks-</b> systems, grids</li> <li><b>3. Evacuation-</b> departure, withdrawal</li> <li><b>4. Evacuate-</b> leave, flee, withdraw</li> <li><b>5. Scrambling-</b> scurrying, hurrying</li> <li><b>6. Monitoring-</b> observing, checking</li> <li><b>7. Broadcast-</b> transmitted, showed</li> <li><b>8. Crisis-</b> emergency, trouble</li> <li><b>9. Stranded-</b> isolated, cut off</li> <li><b>10. Rescue-</b> save, help</li> <li><b>11. Mistrusted-</b> doubted, questioned</li> <li><b>12. Grim-</b> bleak, terrible</li> </ol>