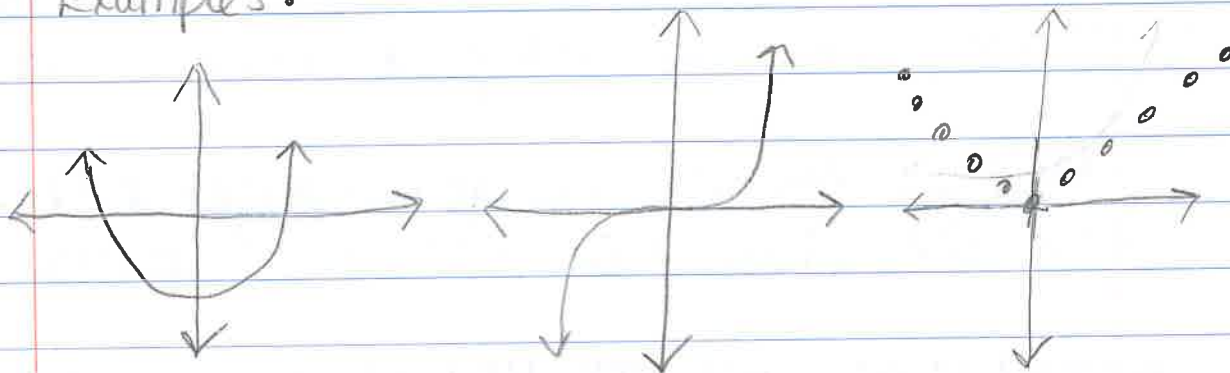


4.3 Patterns & Non-linear Functions

Nonlinear function - a function whose graph is not a line or part of a line

Examples:



* Quadratic
 $y = ax^2 + bx + c$

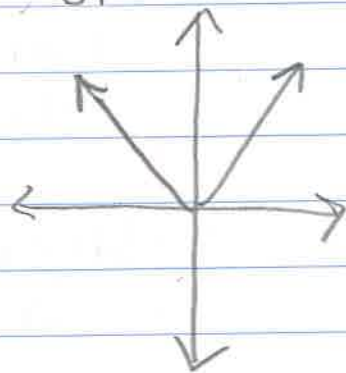
* parabola: the U-shaped curve of a quadratic function

* increasing - the part of the graph where the y-values get larger

* decreasing - the part of the graph where the y-values get smaller

* Cubic Functions
 $y = x^3$

or



Absolute value

$$y = |x|$$

Linear or Nonlinear Functions

* Review Problem #1 on pg. 247

* Is the change in the values of x & y constant in both tables?

Table 1: No, the change in radius is constant, (Pizza Area) but the change in area is not

Table 2: Yes, the change in weight & the (Sauce Cost) Change in cost is constant.

* What is the cost for 11oz. of pizza sauce?
\$4.40

(Every 2oz. cost \$0.80, therefore, \$4.00 + 0.40 for 1oz = \$4.40).

* Which graph is a linear function?
Sauce Cost

* (Got it? #1) a) See attached graph

b) No, the denominator of the fraction will get larger & larger (you can always multiply a number by $\frac{1}{2}$), so the value of the fraction will approach 0 but never reach it.

Representing Patterns & Nonlinear Functions

* Review Problem 2 on pg. 248

* Is the functional relationship shown in the table a linear function?

No, because the change in x (# of blocks on edge) is constant, but the change in y (total # of blocks) is not.

* Got it? #2) $(4, 81), (5, 243)$

WORDS \Rightarrow The number of new branches is 3 raised to the x^{th} power.
(Example $3^4 = 81$
 $3^5 = 243$)

EQUATION $\Rightarrow y = 3^x$

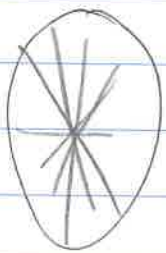
GRAPH \Rightarrow See attached

* A nonlinear function can be described in words or with an equation, just like a linear function.

Writing a Rule to Describe a Nonlinear Function
* Problem 3 on pg. 249

* Write a rule based on the first two rows & then see if the rule works for the other rows

* Got it? #3



- What pattern exists with the x-values?

increase by 1

- What pattern exists with the y-values?

increases but not at a constant rate

- Is there a mathematical operation, sequence of operations, or correlation between each x & y value?

Yes, y is x^2

Rule $\Rightarrow y = x^2$

4-3

Standardized Test Prep

Patterns and Nonlinear Functions

Multiple Choice

For Exercises 1–5, choose the correct letter.

- Which ordered pair represents a linear function?
 - $(-2, -15), (-1, -9), (0, -3), (1, 3),$ and $(2, 9)$
 - $(-2, 4), (-1, 1), (0, 0), (1, 1),$ and $(2, 4)$
 - $(-2, -1), (-1, -4), (0, -5), (1, -4)$ and $(2, -1)$
 - $(-2, -8), (-1, -1), (0, 0), (1, 1),$ and $(2, 8)$

- The following ordered pairs represent a function: $(-2, 10), (-1, 7), (0, 6), (1, 7),$ and $(2, 10)$. Which equation could represent the function?

F. $y = -4x + 2$ G. $y = x^2 - 6$ H. $y = 5x$ I. $y = x^2 + 6$

- Which rule could represent the function shown by the table at the right?

x	y
-2	-3
-1	0
0	1
1	0
2	-3

 - $y = -x^3$
 - $y = x^2 + 1$
 - $y = -x^2 + 1$
 - $y = -x - 1$

- The ordered pairs $(-1, 1), (0, 2), (1, 1), (2, -2),$ and $(3, -7)$ represent a function. Which rule could represent the function?

F. $y = -x^2 - 2$ G. $y = -x^2 + 2$ H. $y = x^2 - 2$ I. $y = x^2 + 2$

- Which ordered pair represents a nonlinear function?
 - $(0, 0), (1, 1), (2, 2), (3, 3),$ and $(4, 4)$
 - $(0, 0), (1, -1), (2, -2),$ and $(4, -4)$
 - $(0, -1), (1, 0), (2, 1), (3, 2),$ and $(4, 3)$
 - $(0, 0), (1, 1), (2, 8), (3, 27),$ and $(4, 64)$

Short Response

6. Graph the function shown in the table below. Is the function *linear* or *nonlinear*?

x	1	2	3	4
y	-9	-8	-5	0

#5, 6-12 even & 4.3 stand. prep wkst.

4.3 pg. 249

* Need 21 graph paper
for students (1) sheet

#5 The equation for the table should
be $y = x^2 + 1$

• x values are constant by +1

• y values increase by are not constant

• relationship b/w x & $y \Rightarrow x^2 + 1$

#6 Linear Function

#8 Linear Function

(graphs
attached)

#10 Nonlinear

Figure #	total sm Δ	ordered pair
4	48	(4, 48)
5	75	(5, 75)

$y = 3x^2$ (See graph)

x	y
1	$\frac{2}{3}$
2	$\frac{4}{9}$
3	$\frac{8}{27}$
4	$\frac{16}{81}$
5	$\frac{32}{243}$

$y = \left(\frac{2}{3}\right)^x$

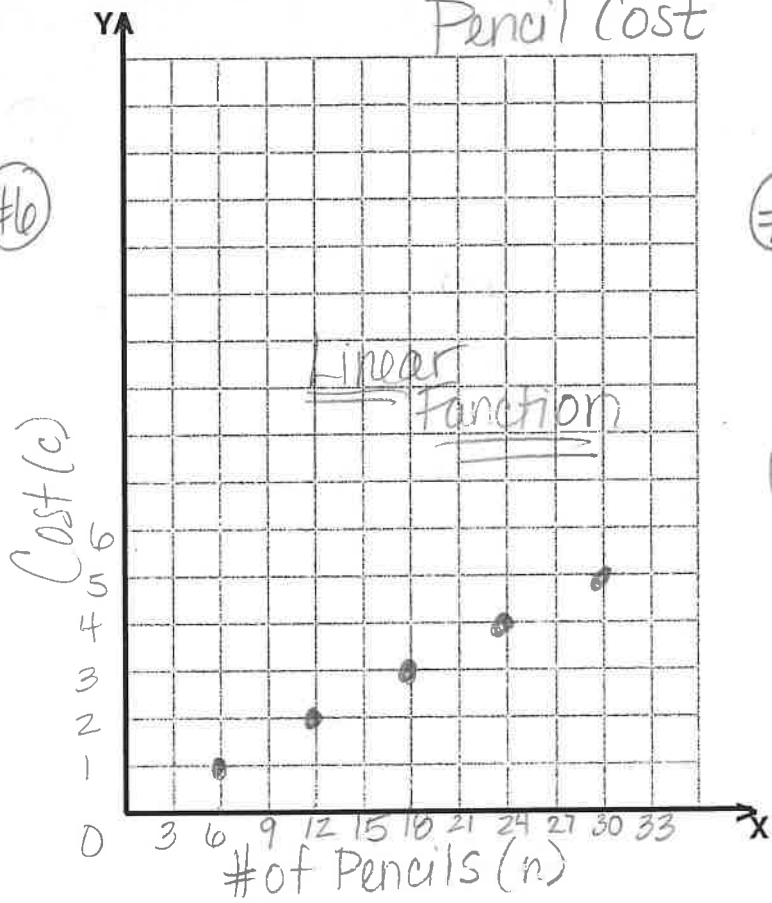
16

x	y
0	0
1	0.5
2	2
3	4.5
4	8

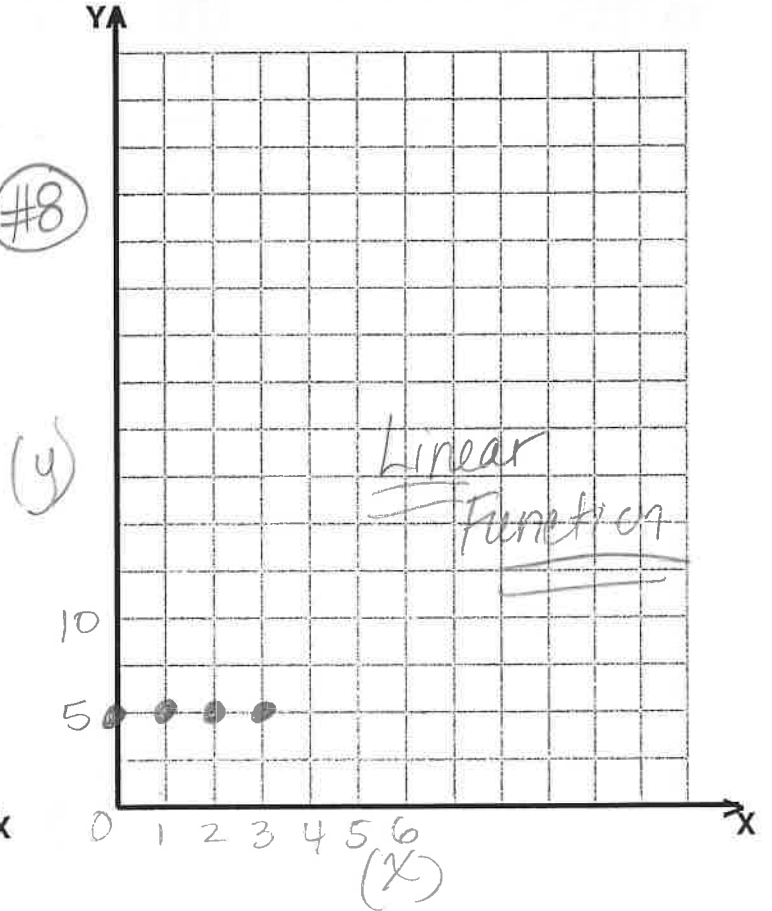
$$y = 0.5x^2$$

Pencil Cost

#6

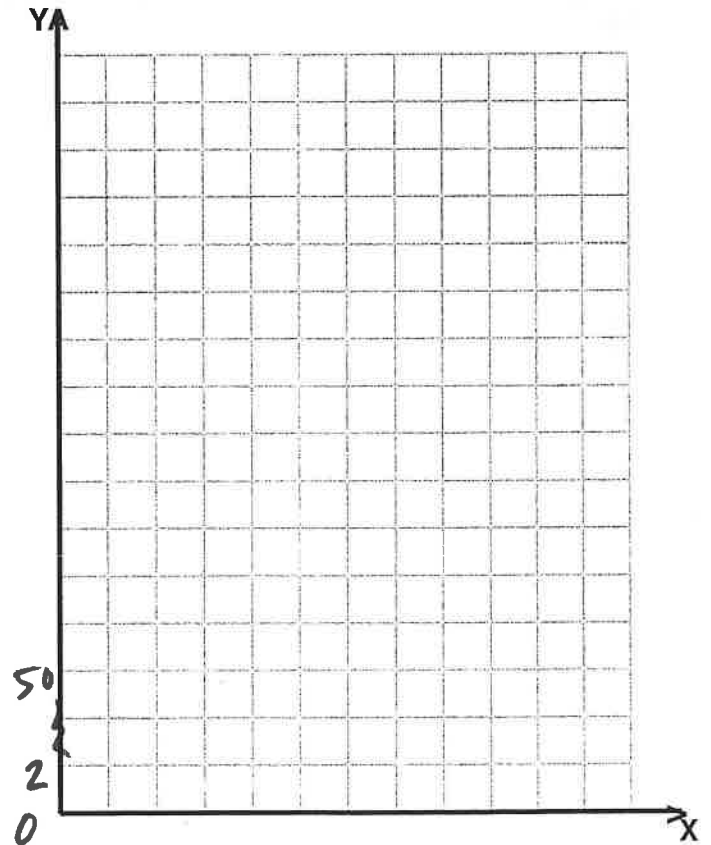
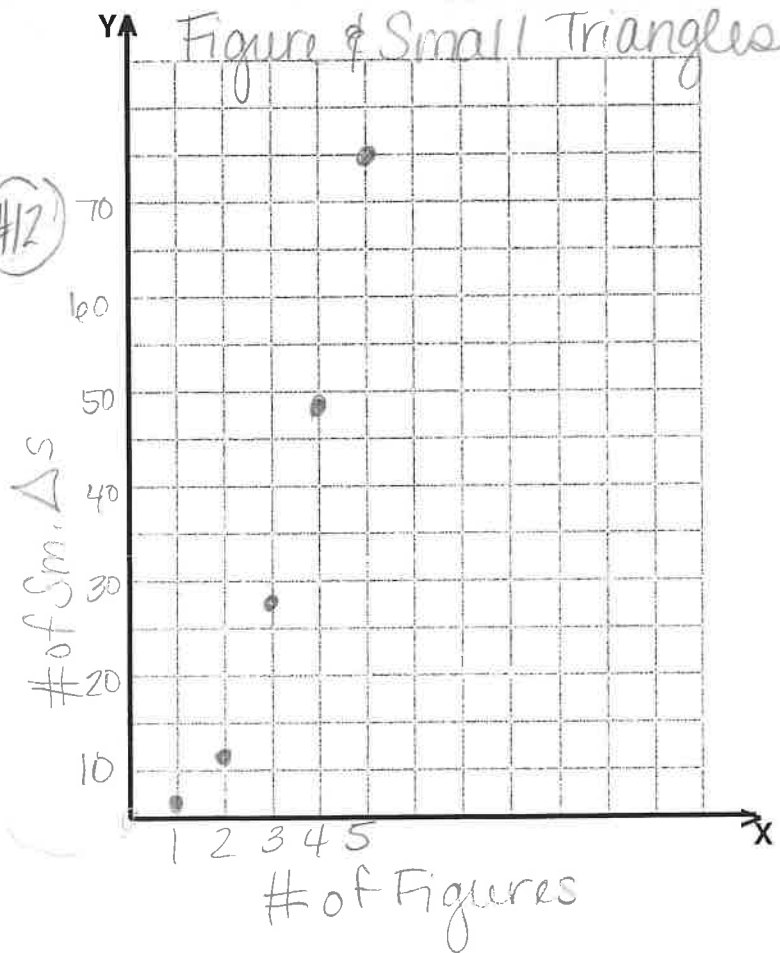


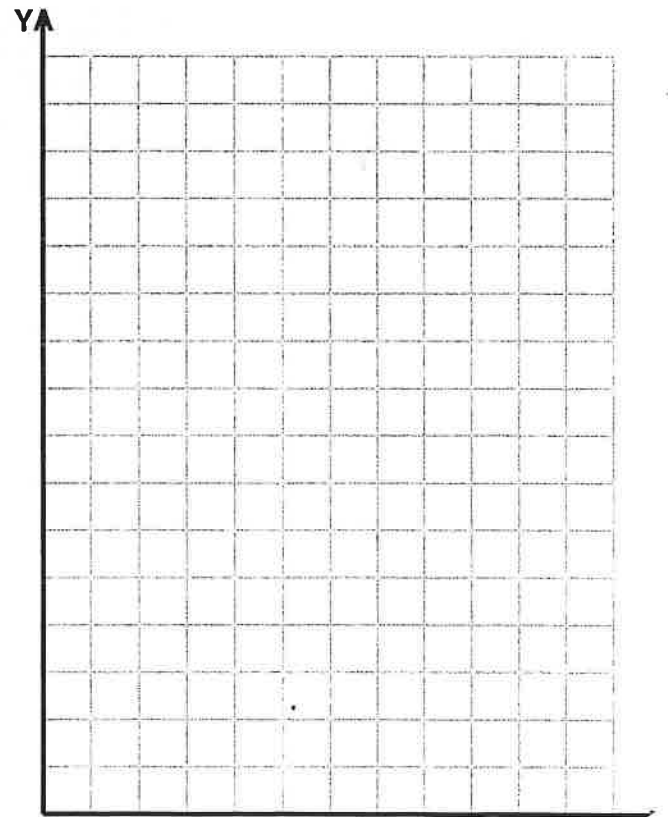
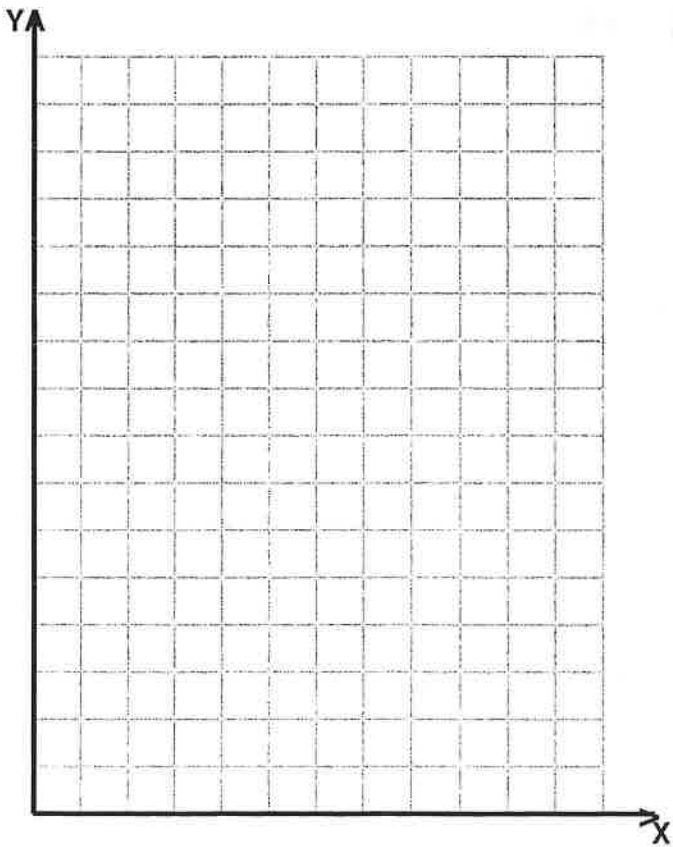
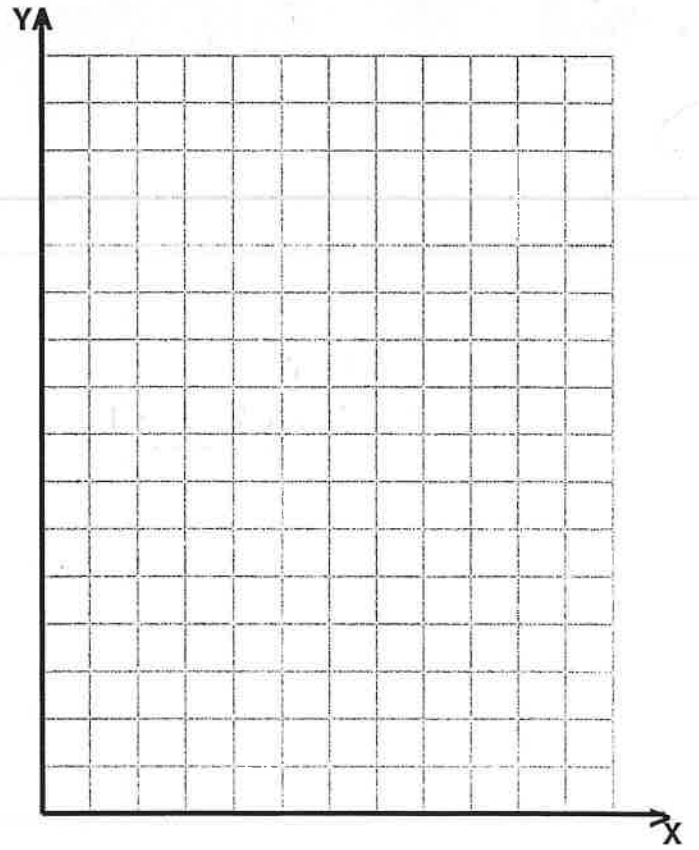
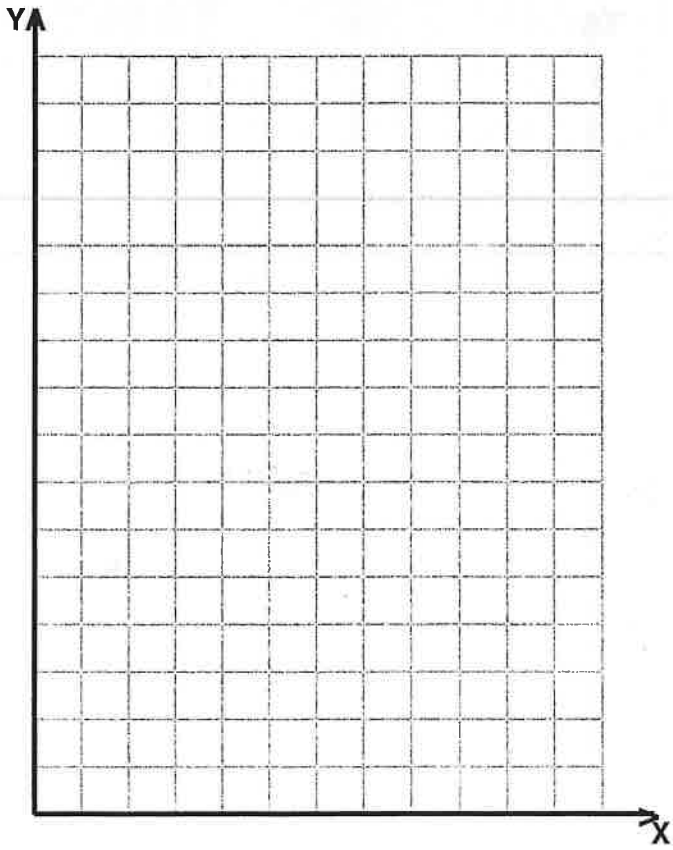
#8



#12

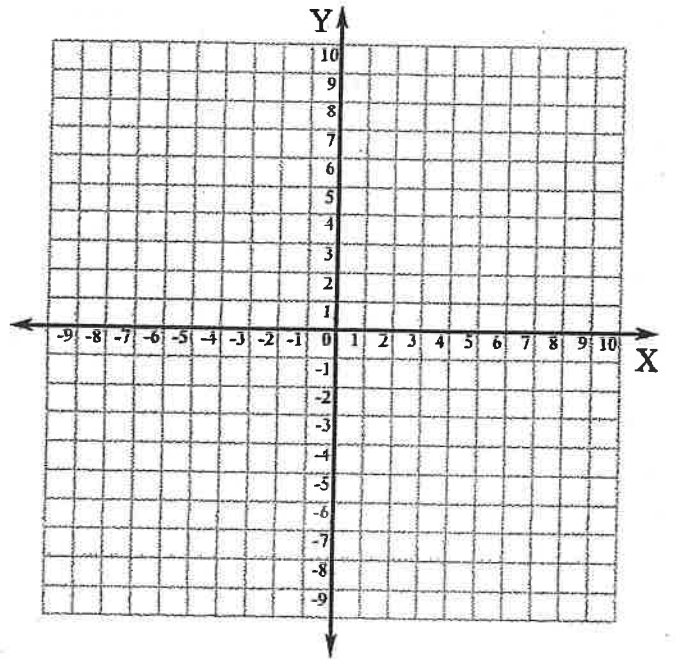
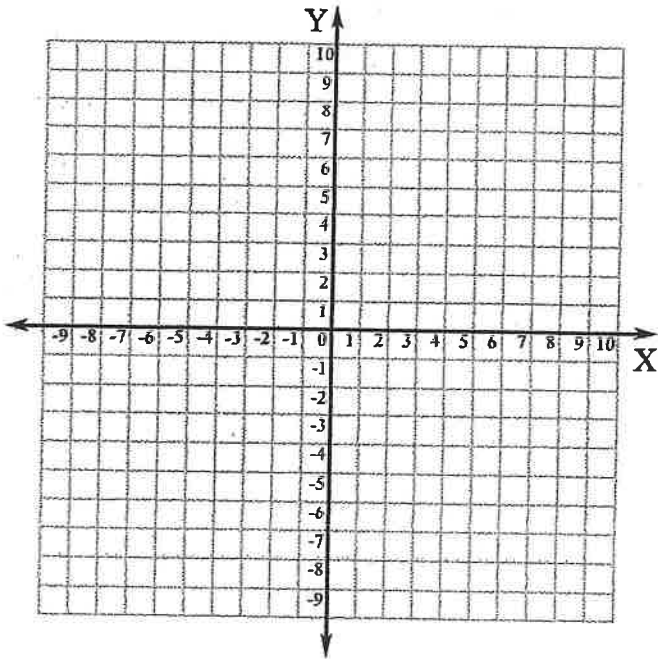
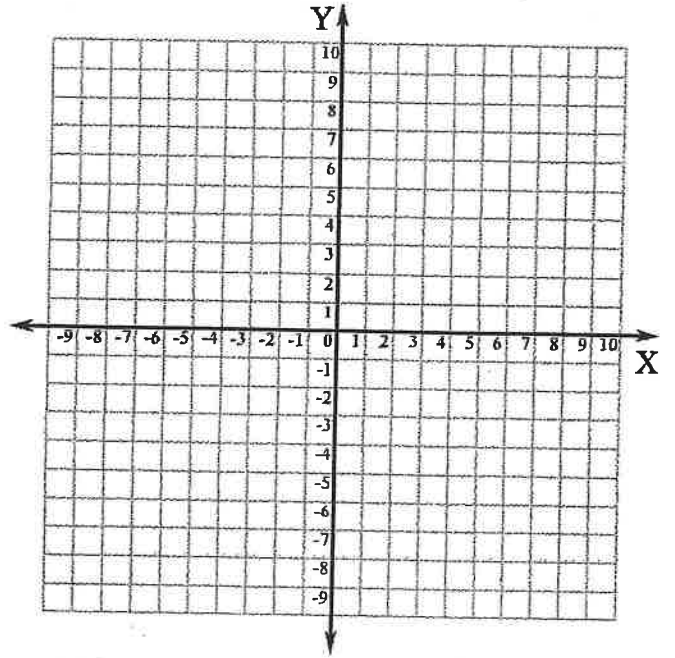
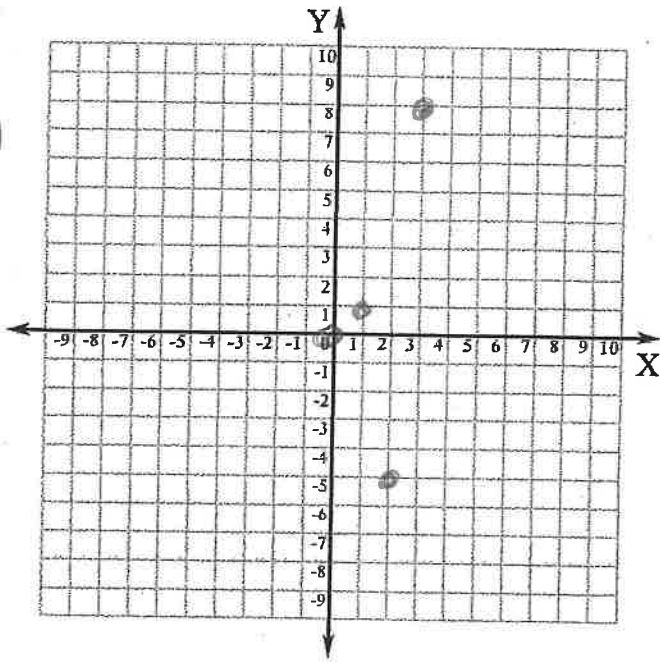
Figure & Small Triangles

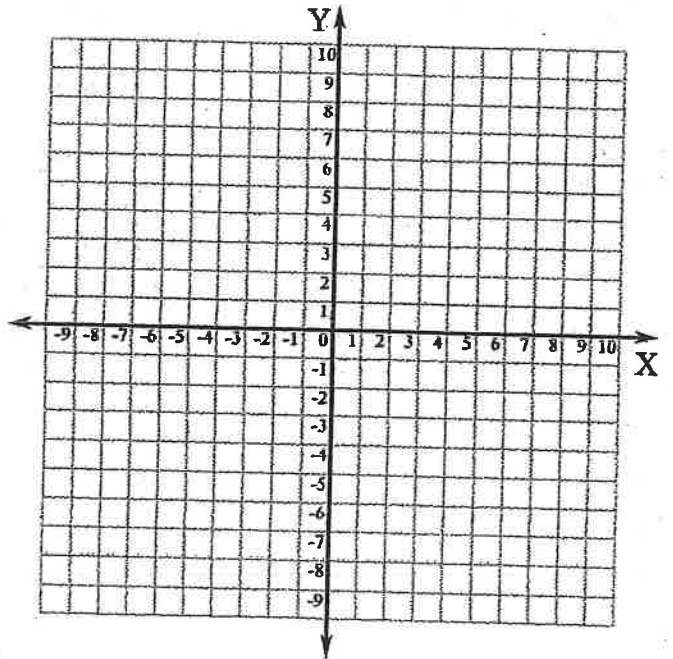
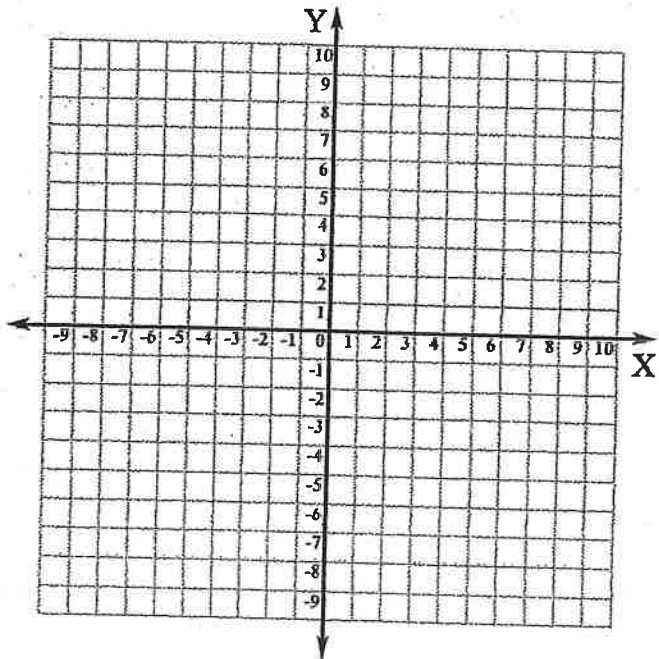
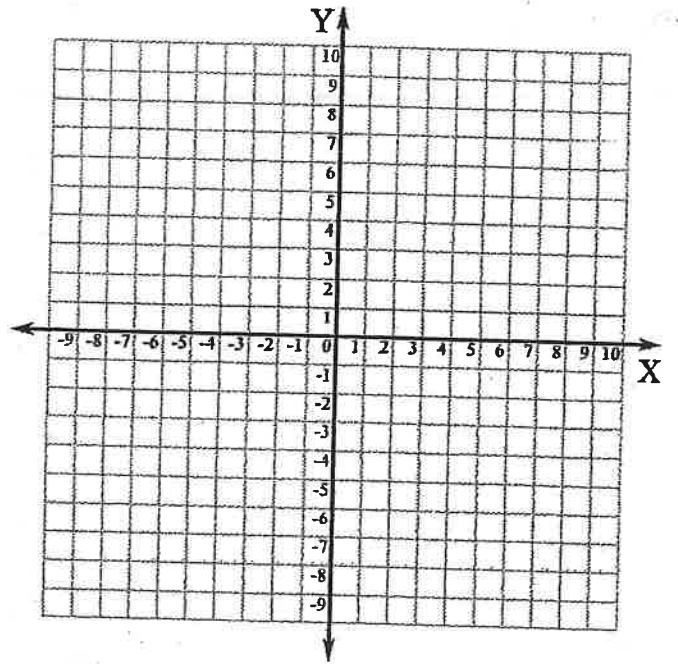
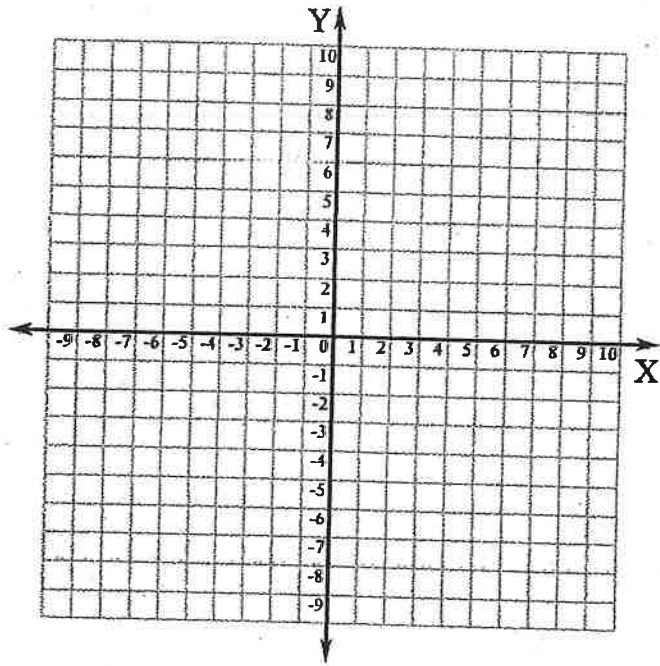




Non-linear

#10





4-3 Standardized Test Prep

Patterns and Nonlinear Functions

Multiple Choice

For Exercises 1-5, choose the correct letter.

1. Which ordered pair represents a linear function?

- A. $(-2, -15), (-1, -9), (0, -3), (1, 3),$ and $(2, 9)$
- B. $(-2, 4), (-1, 1), (0, 0), (1, 1),$ and $(2, 4)$
- C. $(-2, -1), (-1, -4), (0, -5), (1, -4)$ and $(2, -1)$
- D. $(-2, -8), (-1, -1), (0, 0), (1, 1),$ and $(2, 8)$

2. The following ordered pairs represent a function: $(-2, 10), (-1, 7), (0, 6), (1, 7),$ and $(2, 10)$. Which equation could represent the function?

- F. $y = -4x + 2$
- G. $y = x^2 - 6$
- H. $y = 5x$
- I. $y = x^2 + 6$

3. Which rule could represent the function shown by the table at the right?

- A. $y = -x^3$
- B. $y = x^2 + 1$
- C. $y = -x^2 + 1$
- D. $y = -x - 1$

x	y
-2	-3
-1	0
0	1
1	0
2	-3

4. The ordered pairs $(-1, 1), (0, 2), (1, 1), (2, -2),$ and $(3, -7)$ represent a function. Which rule could represent the function?

- F. $y = -x^2 - 2$
- G. $y = -x^2 + 2$
- H. $y = x^2 - 2$
- I. $y = x^2 + 2$

5. Which ordered pair represents a nonlinear function?

- A. $(0, 0), (1, 1), (2, 2), (3, 3),$ and $(4, 4)$
- B. $(0, 0), (1, -1), (2, -2),$ and $(4, -4)$
- C. $(0, -1), (1, 0), (2, 1), (3, 2),$ and $(4, 3)$
- D. $(0, 0), (1, 1), (2, 8), (3, 27),$ and $(4, 64)$

Short Response

6. Graph the function shown in the table below. Is the function *linear* or *nonlinear*?

Nonlinear

x	1	2	3	4
y	-9	-8	-5	0

