

# Special Education Team Newsletter for the week of



## September 14, 2020

### Teachers

Mr. DeGroot

Mrs. Berwanger

Ms. Delatte

Mrs. Lane

### Psychologist

Brittany Bernard

### OT

Katie O'Connor

### Speech

Sarah Healy

### Social Work

Mrs. Justice

Mr. C (intern for social work)

**PT**

Raymie Doyle

Tracy Riley (PT assistant)

**Vision**

Allison Serbin

**Hearing**

Bridgett Lessentien

**FROM THE TEACHER'S DESK**

**Mrs. Lane's Instructional ELA:** Thank you to parents and students, for your patience with technology. Everyday has been better than the day before. Together, we can do this! This past week, we began our first novel in iLit, which is *Because of Winn Dixie*. We will continue to read this story daily. Work will be assigned at the end of our synchronous time, 9:25, and students will stay on zoom to work with my paraprofessional, Mrs. Peppo, so she can answer any questions and students can complete their work until 9:55. Please encourage your child to utilize this time to ask any questions they may have. As a reminder, your child can join the zoom of any teacher, including myself, every day from 1:15-2:00 to seek assistance with any homework assignments.

**Mrs. Lane's Instructional Math:** Again, thank you for your patience these first weeks. Students will continue working on the Everyday Math curriculum. They will work in small groups on the lesson with either myself, or Mrs. Peppo, my paraprofessional, until 12:05. At that time, all students will be put back into the large group and will be given their math assignment. They will stay in this large group on zoom with

Mrs. Peppo. During this time, students can seek assistance for information that they don't understand. As a reminder, your child can join the zoom of any teacher, including myself, every day from 1:15-2:00 to seek assistance with any homework assignments.

**Mrs. Berwanger's Instructional Science and Social Studies:** Hi everyone!! We will be finishing up Chapter 1 in Science. There will not be a big test at the end of this chapter. After each lesson an activity was/is used to check for understanding. Grades will be added to Powerschool soon. We will begin Social Studies sometime during the week. Please make sure all students have material they need. I'll talk to the students on Monday to inform them of the day we'll be switching over.

**Mrs. Berwanger's 5th Grade Instructional Math Class:** Hi Everyone! If you haven't already, please visit the on-line option for the text book. For additional practice on the skills taught you'll find some awesome games that I know the students love to play. Grades will be added to Powerschool soon to check for understanding for skills taught.

**Ms. Delatte's Instructional 5th grade ELA:** Our students are settling into their new routine. We will continue reading our book Alamo Wars and completing assignments within the iLit program. We will be completing the reading portion of the Aims benchmark for Fall. Breakout rooms will be used to complete different activities and goal work. Remember your child can join Ms. Delatte's Zoom Room every day from 1:15-2:00 to get help with an assignment or ask questions.

**Ms. Delatte's Instructional Math:** We made it through our first Digits homework assignment! We will continue working in Digits-lessons 1-2, 2-2, 2-3. We will be completing the math portion of the Aims benchmark for Fall. Breakout rooms will be used to complete different activities and goal work. Don't forget, your child will have to

show their work on those pages and take a pic and send it to me. Their homework is online. Remember your child can join Ms. Delatte's Zoom Room every day from 1:15-2:00 to get help with an assignment or ask questions.

### Mr. DeGroot's Class

Welcome to the 2020-2021 school year! ELA class will be from 7:55-9:30 each day. This week we are starting iLit Unit 1 Lessons 7-10 and the book title for the unit is "Saint Louis Armstrong Beach" by Brenda Woods. At this point in the book, it is in early August 2005, before Hurricane Katrina came ashore in New Orleans. Saint, the main character, goes into the French Quarter each day to play his clarinet in front of the tourists and collect tips that they put in his hat. The students seem to be enjoying the story so far. There will be synchronous instruction for 60 minutes and 30 minutes of asynchronous learning. During asynchronous instruction, my Zoom will still be active and students can raise their hand for help. We will also be having break out sessions to give small group and individual help. If I'm working with one group of students, Mrs. V., class paraprofessional, will be working with the other group students. I also have office hours each day from 1:15-2:00 when students can get assistance with any ELA assignments. Students can join my Zoom and they can get help. Please reach out to me if you need any assistance or have any questions.