

Name: _____

unit 7 study guide

Multiply

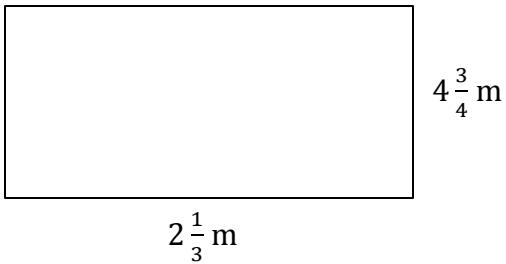
$$4 \times 3\frac{1}{3} = \underline{\hspace{2cm}}$$

Write a number story that can be modeled by this problem. _____

$$5\frac{1}{4} \times 6\frac{2}{5} = \underline{\hspace{2cm}}$$

Find the area of this bedroom.

Area = _____ m²



Divide.

$$5 \div \frac{1}{3} = \underline{\hspace{2cm}}$$

$$\frac{1}{5} \div 6 = \underline{\hspace{2cm}}$$

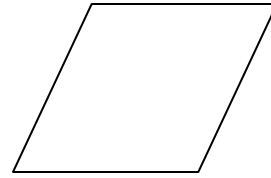
Check: _____

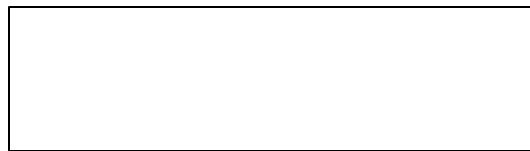
Check: _____

List as many names for this figure as you can.



List as many names for this figure as you can.





Can this shape be named a Parallelogram? Why or why not? _____

Can it be named a Rhombus? Why or why not? _____

Susie made 4 apple pies. If one serving of pie is considered $\frac{1}{6}$ of the pie, how many servings does Susie have?

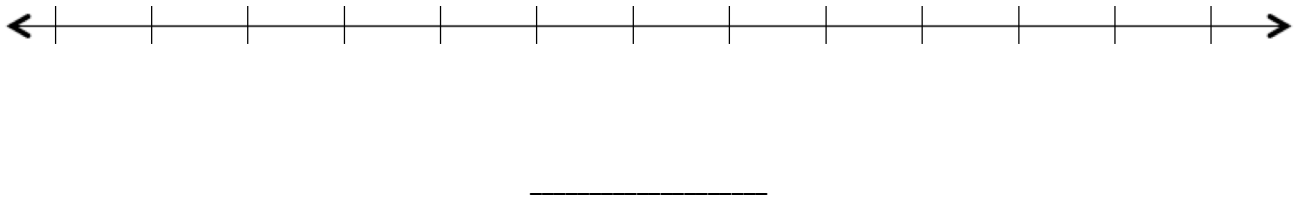
Number model: _____

Answer: _____ servings

This data shows how many hours of TV Joe's friends watched last night.

$\frac{1}{4}$ hour	$2\frac{1}{2}$ hours	$\frac{1}{2}$ hour	$\frac{1}{4}$ hour	2 hours	$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	$\frac{1}{2}$ hour
1 hour	$1\frac{1}{2}$ hours	$\frac{1}{2}$ hour	$\frac{1}{4}$ hour	$2\frac{1}{2}$ hours	2 hours	3 hours	$2\frac{3}{4}$ hour

Create a line plot:



What is the difference between the longest amount of time and the shortest amount of time his friends spend watching TV? _____ hours

How many friends spent an hour or less watching TV? _____ friends

How much time did those students spend watching TV combined? _____ hours

Use the given rules to fill in the columns of the table.

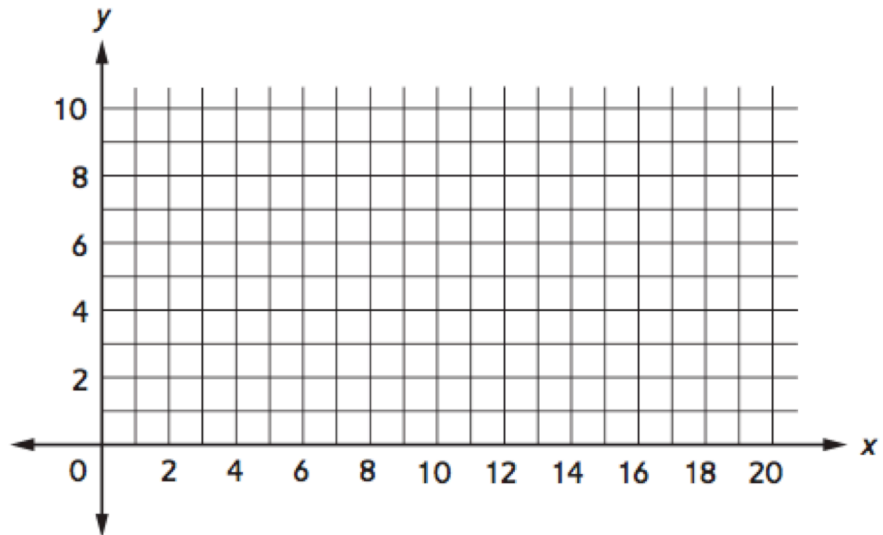
In (x) Rule: + 4	Out (y) Rule + 1
0	0

What is the rule that describes the relationship between the in and out numbers?

Rule: _____

Write the numbers in the table as ordered pairs. Then plot the points on the grid below. Connect the points with a line.

Ordered Pairs:



This graph models this situation:

Alex saves $\frac{1}{4}$ of the money he earns walking the dog. If he earns \$12, how much money did he save?

If Alex earned \$18, about how much money has he saved?
