

Talking About Your Big Questions

Disaster Zone: Tsunamis by Kirby Smart

Big Question 1: What surprised us?

We were shocked to learn that tsunamis can "Race across the sea at up to 500 miles (805 kilometers) an hour—about as fast as a jet airplane. At that pace, they can cross the entire expanse of the Pacific Ocean in less than a day" (51) because we didn't think water could travel that fast; we thought the weight of the water would slow it down instead of helping it speed up.

- ★ Yellow: sentence starter
- ★ Green: textual evidence
- ★ Red: because (bridge word)
- ★ Blue: commentary/explanation

Example response for when explaining any of the common four problems you may have had while reading and how you fixed your problem to understand what you didn't previously.

Big Question 2:

What did the author think I already knew?

The author assumed I knew what the word "coup" meant when the article stated, "...the secretive agency ordered a hit on the president and even helped carry out what they called a coup..." (44). I wasn't completely sure what it meant and couldn't find any context clues to help me, so I looked the word up. In this context it means "a sudden, violent, and illegal seizure of power from a government." Now I understand that the author was trying to say the CIA may have helped seize power of our country by killing our president. But who were they helping seize power???

- ◆ Yellow: Sentence starter and state the struggle you had
- ◆ Green: Provide the textual evidence with page number
- ◆ Purple: Explain what you did to try and solve your problem
- ◆ Red: What did you learn from solving the problem?
- ◆ Blue: Apply your new knowledge to the text and state what you now understand that you didn't previously.

Talking About the Signposts on Your Post-It Note

<p><i>Your Name:</i> <i>Article Title and Author:</i></p> <p>Contrasts and Contradictions</p> <ol style="list-style-type: none"> 1. Textual Evidence---copy it and include the page number. 2. I know this is a contrast and contradiction because... 3. This contrast and contradiction is important because.... 	<p><i>Your Name:</i> <i>Article title and Author:</i></p> <p>Extreme and Absolute Language</p> <ol style="list-style-type: none"> 1. Textual Evidence---copy it and include the page number. 2. I know this an example of extreme and absolute language because... 3. This use of extreme and absolute language is important because....
<p><i>Your Name:</i> <i>Article Title and Author:</i></p> <p>Numbers and Data</p> <ol style="list-style-type: none"> 1. Textual Evidence---copy it and include the page number. 2. I know this an example of numbers and data because... 3. This use of data and numbers is important because.... 	<p><i>Your Name:</i> <i>Article Title and Author:</i></p> <p>Quoted Words</p> <ol style="list-style-type: none"> 1. Textual Evidence---copy it and include the page number. 2. This use of quoted words is important because the author is quoting.... <p>I think the author quoted this person in order to show...</p>
<p><i>Your Name:</i> <i>Article Title and Author:</i></p> <p>Word Gaps</p> <ol style="list-style-type: none"> 1. Textual Evidence---copy it and include the page number. 2. I know this an example of a word gap because... 3. This word or phrase that I have noticed as a word gap is important to understanding the article because... 	