

Name#:

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Inferencing Practice Paragraphs

Directions: Read each passage. Examine the text for clues, then, use your personal knowledge and experience to help you make the most likely inference about each incident (I can infer that...). You must also explain how you know your inference to be true (I know this to be true because...).

1. The noisy classroom fell silent as soon as Mrs. Barker stepped through the door. The students shuffled nervously, their eyes darting back and forth from the broom in Gabriel's hand to the broken light fixture swinging overhead.

2. Dalton twisted the handlebars from side to side, trying to keep the bicycle upright. His feet pumped the pedals, and as the bike picked up speed he found he could steer it much more easily. "Look, I'm doing it!" he shouted.

3. *They had a good record in the regular season. I continually reminded the school about it on the announcements and even made sure to give the girls nicknames to make everyone think they were unbeatable. Isn't that all you need to do to win a championship? How did this happen? What went wrong? Coach Bidier thought to himself. Maybe I should not have talked about being champions and being great until the team actually proved it, and maybe I should have gotten the team to focus on what's important, like Coaches Hence, Mandella, and Zumpano do with their teams. Boy do I look foolish.*
