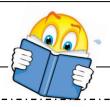


## Mrs. LaFrance's Homeroom Newsletter

October 21 - October 25





# Important Date/s to Remember

October 23-November 1- Red Ribbon Week!

October 31- Halloween (1/2 Day)- 10:35 Dismissal



### <u>Upcoming Tests</u>

• None

#### Tuesday, October 22

Monday, October 21

None

#### Wednesday, October 23

Sport Day – "Stay in the game; play drug free!"

None

#### Thursday, October 24

Disney Day – "Be our guest, be our guest, put bad choices to the test."

None

#### Friday, October 25

Decade Day- "Your future matters, so keep bad choices in the past."

None



# <u>Birthdays</u>

Happy birthday, Allison! -October 23

#### Sent Home This Past Week:

Halloween Bowling Party Permission Slip

## A PEEK AT THE WEEK

Reading: We got a little behind last week, so today we discussed plot. We will spend a few days doing some activities to help the students identify the different stages of plot in stories. We will then move on to discussing internal and external conflict. Towards the end of the week we will read our last group selection entitled, "Black Cowboy, Wild Horses". This is a fictional text and the students will need to identify the different stages of plot as well as what internal and external conflicts the main character struggles to overcome.

**Wordly Wise:** We started unit 5 today. Word maps are due on Friday.

L.Arts: Last week, we got a little behind on writing the body paragraphs. All students should have finished body paragraph 1 on Thursday or over the weekend. Today, the students started working on body paragraph 2 in class. All students should have those typed out on Google classroom by Wednesday morning. On Wednesday, I will teach a lesson about conclusions and the students will then have class time to work on those. Their rough draft is due Thursday morning. On Thursday, we will spend some time peer reviewing and editing. For homework that night, the students will need to revise their papers. Their final papers are due Friday morning at 7:00 am.

On Friday, we are going to start a grammar simulation entitled Grammar Zones. During this simulation the students will be working in teams and competing in different competitions to earn "money" for their team. We will work our way through different areas on a map (Noun Town, Adjective Avenue, Verb Valley, and Adverb Bluff, and Preposition Peak). Throughout this competition we will review the different parts of speech with notes and practice as well. This should be a fun way to review the different parts of speech before we start sentence diagramming in the winter.