

- 1 Lawrence has 5 CDs in his backpack. Each CD weighs $\frac{1}{8}$ pound. How much do they weigh all together?

_____ pound(s)

Words: _____ groups of _____

Addition equation:

_____ + _____ + _____ + _____ + _____

_____ + _____ = _____

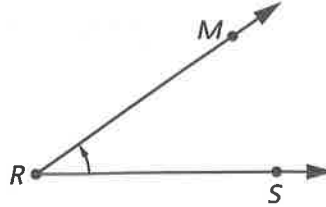
Multiplication equation:

_____ * _____ = _____

SRB
173-174

SRB
210, 229

- 2 $\angle MRS$ is an _____ (acute or obtuse) angle.



Use a half-circle protractor to measure $\angle MRS$.

The measure of $\angle MRS$ is _____.

- 3 Add.

a. $\frac{3}{5} + \frac{1}{5} =$ _____

b. $\frac{1}{3} + \frac{1}{3} =$ _____

c. $\frac{4}{10} +$ _____ $= \frac{7}{10}$

d. _____ $+ \frac{5}{12} = \frac{7}{12}$

e. $\frac{4}{6} + \frac{5}{6} =$ _____

SRB
160-161

SRB
182-183,
191-192

- 4 Fill in the blanks.

a. 2 pounds = _____ ounces

b. $\frac{1}{2}$ pound = _____ ounces

c. _____ tons = 6,000 pounds

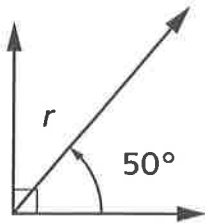
d. _____ meters = 400 cm

e. 5 meters = _____ mm

- 5 **Writing/Reasoning** What are 2 different fractions you can write to answer Problem 3e? Explain.

SRB
127

- 1 Find the measure of $\angle r$. Do not use a protractor.



Equation with unknown:

Answer: _____

SRB
211-212

- 2 Use a picture or a number model to show how to solve this problem.

It takes $\frac{1}{2}$ cup of salt to make 1 batch of salt dough. How much salt is needed to make 5 batches?

Answer: _____ cups

Between what two whole numbers is this?

_____ and _____

SRB
173-174

- 3 Subtract.

a. $\frac{2}{3} - \underline{\hspace{2cm}} = \frac{1}{3}$

b. $\frac{7}{8} - \frac{3}{8} = \underline{\hspace{2cm}}$

c. $\underline{\hspace{2cm}} - \frac{2}{10} = \frac{6}{10}$

d. $\frac{4}{4} - \underline{\hspace{2cm}} = \frac{3}{4}$

SRB
160-161

- 4 Using a protractor, draw an angle ABC that measures 65° .

$\angle ABC$ is an _____ (acute or obtuse) angle.

SRB
210, 229

- 5 Solve.

a. $4 \overline{)628}$

b. $7 \overline{)833}$

SRB
111-114

- 6 Ray and Jennie shared a slab of clay. Ray used $\frac{5}{8}$ of the clay, and Jennie used $\frac{3}{8}$. Which number model shows how much of the clay they used together? Circle the best answer.

A. $\frac{5}{8} \div \frac{3}{8} = f$

B. $\frac{5}{8} + \frac{3}{8} = f$

C. $\frac{5}{8} * \frac{3}{8} = f$

D. $\frac{5}{8} - \frac{3}{8} = f$

SRB
47, 160-161

- 1 Tori has 3 packages of cookies. Each package weighs $\frac{5}{6}$ pound. How many pounds do all the packages weigh?

_____ pounds

Words: _____ groups of _____

Addition equation:

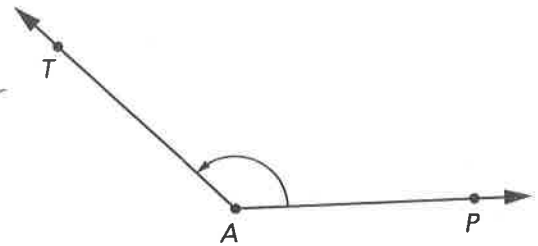
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Multiplication equation:

$$\underline{\quad} * \underline{\quad} = \underline{\quad}$$

 SRB
173-174

- 2 $\angle TAP$ is an _____ (acute or obtuse) angle.



Use a protractor to measure $\angle TAP$.

The measure of $\angle TAP$ is _____.

 SRB
210, 2

- 3 Daniel drew a line segment that was $\frac{5}{8}$ inch long. Then he made it $\frac{3}{8}$ inch longer. How long is the line segment now?

Circle ALL of the correct answers.

- A. $\frac{8}{8}$ in.
- B. $\frac{8}{16}$ in.
- C. 1 in.
- D. $\frac{3}{0}$ in.

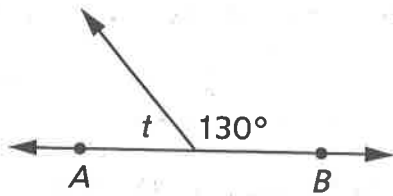
 SRB
180-181

- 4 Fill in the blanks.

- a. _____ pounds = 64 ounces
- b. $\frac{1}{4}$ pound = _____ ounces
- c. 5 tons = _____ pounds
- d. 6 meters = _____ cm
- e. _____ m = 8,000 mm

- 5 **Writing/Reasoning** Explain how you solved Problem 1.

- 1 Find the measure of $\angle t$. Do not use a protractor.



Equation with unknown:

Answer: _____

SRB
211-212

- 2 Use a picture or a number model to show how to solve this problem.

It takes $\frac{3}{4}$ cup buttermilk to make 1 batch of pancakes. How much is needed to make 3 batches?

Answer: _____ cups

Between what two whole numbers is this? _____ and _____

SRB
173-174

- 3 Carole ate $\frac{5}{6}$ of her granola bar before lunch. Which of the following shows how much she has left for later? Fill in the circle next to the best answer.

$\frac{1}{6}$

$\frac{6}{6} - \frac{5}{6} = b$

$\frac{5}{6} + b = \frac{6}{6}$

All of the above

None of the above

SRB
47, 160-161

- 4 Using a protractor, draw an angle LMN that measures 120° .

$\angle LMN$ is an _____ (acute or obtuse) angle.

SRB
210, 229

- 5 Solve.

a. $6 \overline{)894}$

b. $9 \overline{)558}$

SRB
111-114

- 6 Ariel read $\frac{1}{10}$ of her book on Monday, $\frac{3}{10}$ on Tuesday, $\frac{1}{10}$ on Wednesday, $\frac{2}{10}$ on Thursday, and $\frac{2}{10}$ on Friday. How much has she read?

Number model with answer:

SRB
47, 160-161

1 Solve.

a.
$$\begin{array}{r} 9, 5 \ 6 \ 7 \\ * \quad \quad 2 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 6 \ 3 \\ * 6 \ 9 \\ \hline \end{array}$$

2 Two packages to be mailed weigh $3\frac{3}{8}$ pounds and $4\frac{2}{8}$ pounds. What is the combined weight?

Number model with answer:

Answer: _____ pounds

 SRB
103-108

 SRB
162-163

3 Draw the next figure in the pattern.

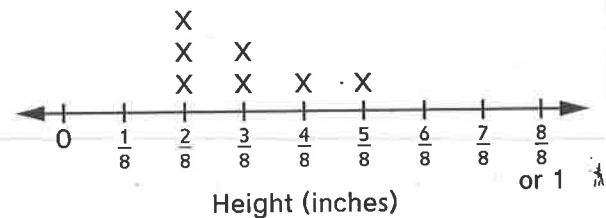


Describe the pattern.

 SRB
58-59

4 Use the line plot to answer the question.

Heights of Stacks of Dimes



What is the difference between the tallest stack of dimes and the shortest?

_____ inch

 SRB
215

5 **Writing/Reasoning** Explain how you solved Problem 1b.

 SRB
103-108

1 Solve.

a. $2\frac{3}{8} + 4\frac{5}{8} =$ _____

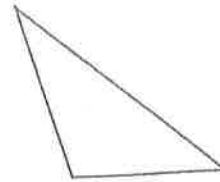
b. $3\frac{2}{3} + 3\frac{2}{3} =$ _____

c. $4\frac{6}{12} - 1\frac{3}{12} =$ _____

d. $5\frac{4}{10} - 2\frac{7}{10} =$ _____

SRB
162-163

2 Draw the lines of symmetry.



There are _____ lines of symmetry.

Is this a right triangle? _____

If so, circle the right angle.

SRB
238

3 Solve.

a.
$$\begin{array}{r} 5, 1 \ 9 \ 6 \\ * \quad \quad \quad 8 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 3 \ 6 \\ * 2 \ 7 \\ \hline \end{array}$$

SRB
103-108

4 Solve.

a. $\frac{37}{100} + \frac{2}{10} =$ _____

b. $\frac{4}{10} + \frac{55}{100} =$ _____

c. $\frac{68}{100} + \frac{5}{10} =$ _____

d. $\frac{7}{10} + \frac{33}{100} =$ _____

SRB
166-

5 Solve.

a. $5 * \frac{1}{2} =$ _____

b. $9 * \frac{1}{12} =$ _____

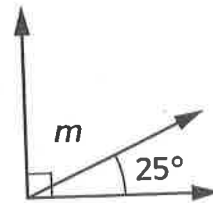
c. $3 * \frac{8}{10} =$ _____

d. $9 * \frac{5}{6} =$ _____

e. $\frac{9}{12}$ is the _____ multiple of $\frac{1}{12}$.

SRB
173-174

6 How can you find the measure of $\angle m$?



Circle the best answer.

A. $180^\circ - 25^\circ = m^\circ$

B. $25^\circ + 90^\circ = m^\circ$

C. $90^\circ - 25^\circ = m^\circ$

D. $25^\circ + 25^\circ = m^\circ$