## ReadyGEN Study Guide Unit 2 Module B Lessons 4-6



Story: The Longest Night

**Readers** understand the importance of supporting opinions about various texts.

**Writers** understand that they can draw evidence from literary and informational texts to state and support opinions.

Foundational Skill: Related Words (Common base words)

Spelling Words Spell and use correctly in daily writing.	Vocabulary Words Understand the meaning of the word and be able to use it correctly in a sentence.
Compound Words	Ancestors- Family that comes before you
<ol> <li>watermelon</li> <li>highway</li> <li>jellyfish</li> </ol>	Recoil- To cringe or shield from something shocking or dangerous
<ul><li>4. fireworks</li><li>5. homemade</li></ul>	Serpent- Snake  Obstacle- Hurdle or hinderance; something to get around
<ul><li>6. upstairs</li><li>7. touchdown</li></ul>	Vigorously- Forcefully or robustly
<ul><li>8. haircut</li><li>9. understand</li><li>10.thunderstorm</li></ul>	Prey- Victim; animal that is being hunted
11. campfire 12. loudspeaker	Predator- Hunter or attacker  Futile- Pointless or useless
13. sometimes 14. shortcut	Lumbered- Plod, trudge, walk heavily
15. skateboard 16. laptop	Gazed- To peer or stare at something longingly
17. shoelace 18. doorbell	Foraged- Scrounge or rummage, usually for food
19. anyway 20. flashlight	Arrogant- Vain, cocky, boastful