

Emily Schissler, Principal
Jenny Christophersen, Asst. Principal
Colleen Hall, Secretary
Diane Hanley, Secretary

February

Dr. Margaret M. Manville
Superintendent



CHERRY HILL SCHOOL NEWS

Cherry Hill Families,

The month of January has been a busy one at Cherry Hill School. We welcomed many new students and are excited to see all of our new faces adjusting to their classrooms. Our hallway decorations are changing from snowflakes to hearts as we enter into February. Although we do not have a party on Valentine's Day, your students will be participating in fun activities in the classroom. Please watch for your classroom teacher's newsletter for information on bringing in Valentines for the class. As a reminder, we are not able to pass out candy, but do enjoy trading cards on this fun-filled day.

Information will be coming out soon for our Spring Family Night. Family Night will be on March 19th. Mark your calendars now for an evening of fun!

We would like to thank you for your continued support as we work together to provide the best educational experience possible for all children.

Emily Schissler
Principal

Jenny Christophersen
Assistant Principal

Cherry Hill School



February Calendar

- 2 Groundhog Day
- 10 PTO Dine & Donate -
Tom Kelly's
- 12 Abraham Lincoln's Birthday
- 14 Valentine's Day - Teacher
Inservice - **NO SCHOOL**
- 17 President's Day - **NO SCHOOL**
- 18 School Board Meeting 6:30
@ District Office
- 20 PTO Meeting @ Spencer
Pointe 9:30
- 22 Cabin Fever Sponsored by the
NLPD @ Martino Jr. High
10-1
- 24 "Cops Care" Food Drive begins
- 27 Kindergarten Information Night
6:30 p.m. @ Spencer
Trail Kindergarten



Kindergarten Information Night

New Lenox School District #122
Kindergarten Information Night will be held on Thursday, February 27, 2020 from 6:30 - 7:30 PM.

The information night will take place at Spencer Trail Kindergarten Center 1701 S. Spencer Road. At 6:30 p.m., last names "A-M" meet in the gym and last names "N-Z" meet in a yellow neighborhood classroom.

**This night is for purpose of
PRE-REGISTRATION**

The evening is intended for parents only of incoming kindergarteners, for the 2020-2021 school year. Kindergarten students will attend an orientation day in August. If you have any questions or are unable to attend the meeting, please call 815-485-2169

Kindergarten

Calling Your Student Off Of School

If your child will be absent from school, please call **815-462-7831**. Please leave your child's name, teacher and the reason for the absence. If your child is **NOT** in school and we have not received a call, one of our secretaries will need to call you to verify his/her absence. To ensure the safety of our students, if we cannot make contact with the parent/guardian, we will call the New Lenox Police Department, and they will make a well-being check to your home.

Also, if you have an absence and your child is a bus rider, after calling Cherry Hill School, please contact the Transportation Department at **815-485-7611**

Preschool Screening

New Lenox School District will be screening children from ages three to five in the areas of motor, cognitive and speech/language development. Early childhood educators will present "game like" activities to your child which assess various developmental skills. All preschoolers who reside in our district are eligible to attend free of charge. This is a preschool screening, not a kindergarten readiness screening. This year the screening will be held at Cherry Hill School.

2020 Screening Date
May 8th

Call Cherry Hill School at 815-462-7831 to schedule an appointment.



Flu News

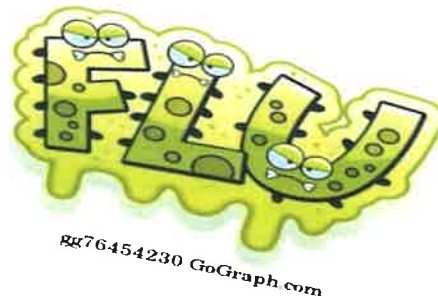
To prevent widespread flu in the school, we recommend that your child stay home from school if experiencing flu-like illness symptoms (such as fever, cough and sore throat). Since influenza is primarily spread by direct contact with nose and throat secretions, there are measures we can all take to reduce our chances of becoming sick with influenza and other similar infections.

Know the signs and symptoms of the flu. Symptoms of the flu include fever (100 degrees Fahrenheit or greater), cough, sore throat, a runny or stuffy nose, body aches, headache, and feeling very tired.

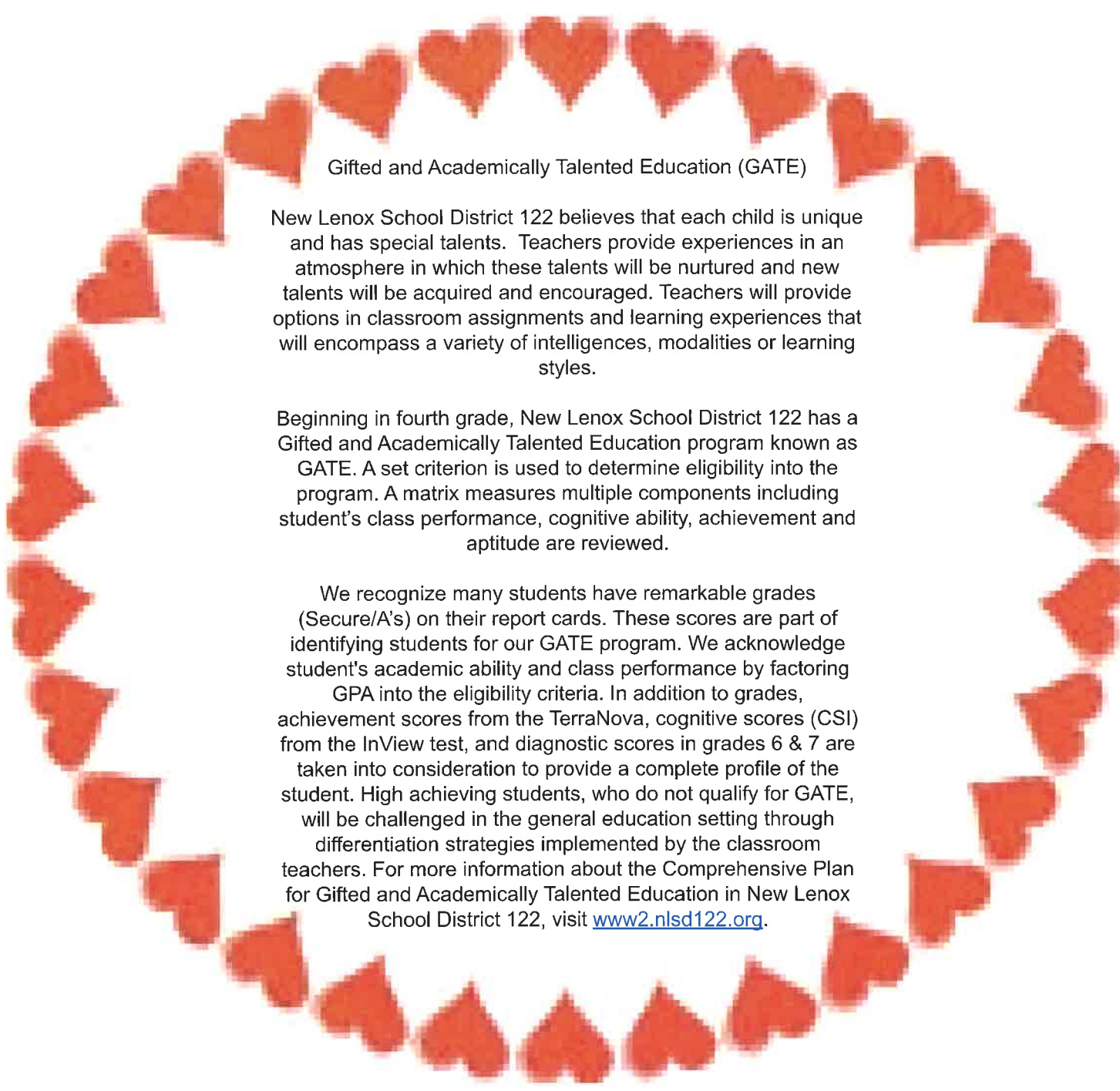
For medical questions or concerns, contact your physician. Anti-viral medications may be ordered by your physician to shorten the duration of illness and make the symptoms milder.

Your child should stay home if he/she is sick until at least 24 hours **after** there is no longer a fever or signs of a fever (without the use of fever-reducing medications).

Remember, hand washing is the best first line of defense in prevention of the flu. Please follow the link from the Center for Disease Control for more information about influenza and how you can help keep your family healthy.
<https://www.cdc.gov/flu/pdf/freeresources/updated/a-flu-guide-for-parents.pdf>



gg76454230 GoGraph.com

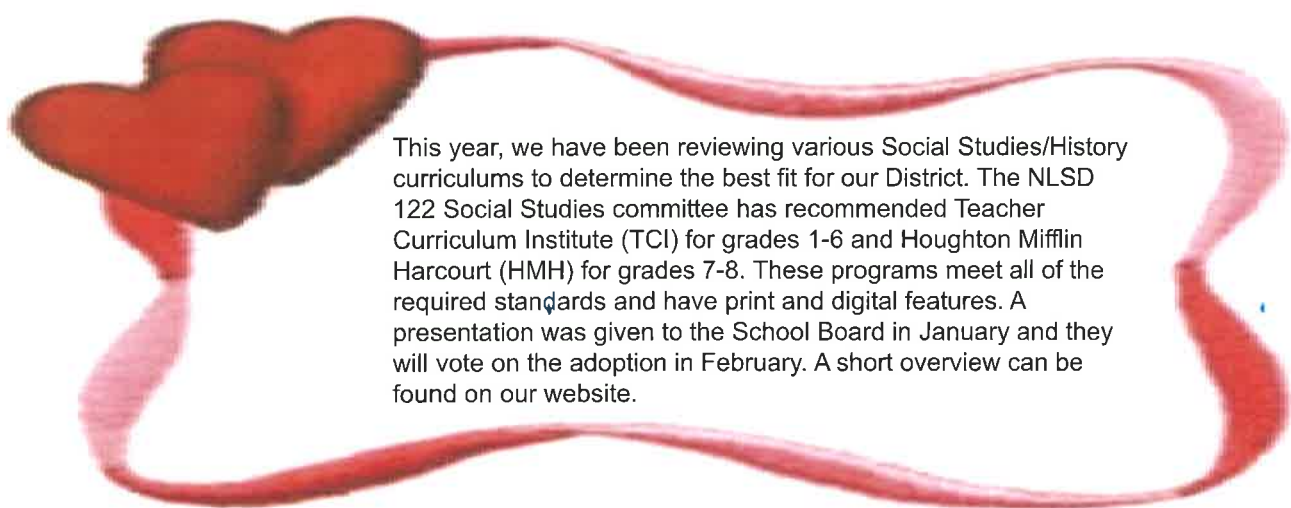


Gifted and Academically Talented Education (GATE)

New Lenox School District 122 believes that each child is unique and has special talents. Teachers provide experiences in an atmosphere in which these talents will be nurtured and new talents will be acquired and encouraged. Teachers will provide options in classroom assignments and learning experiences that will encompass a variety of intelligences, modalities or learning styles.

Beginning in fourth grade, New Lenox School District 122 has a Gifted and Academically Talented Education program known as GATE. A set criterion is used to determine eligibility into the program. A matrix measures multiple components including student's class performance, cognitive ability, achievement and aptitude are reviewed.

We recognize many students have remarkable grades (Secure/A's) on their report cards. These scores are part of identifying students for our GATE program. We acknowledge student's academic ability and class performance by factoring GPA into the eligibility criteria. In addition to grades, achievement scores from the TerraNova, cognitive scores (CSI) from the InView test, and diagnostic scores in grades 6 & 7 are taken into consideration to provide a complete profile of the student. High achieving students, who do not qualify for GATE, will be challenged in the general education setting through differentiation strategies implemented by the classroom teachers. For more information about the Comprehensive Plan for Gifted and Academically Talented Education in New Lenox School District 122, visit www2.nlsd122.org.



This year, we have been reviewing various Social Studies/History curriculums to determine the best fit for our District. The NLSD 122 Social Studies committee has recommended Teacher Curriculum Institute (TCI) for grades 1-6 and Houghton Mifflin Harcourt (HMH) for grades 7-8. These programs meet all of the required standards and have print and digital features. A presentation was given to the School Board in January and they will vote on the adoption in February. A short overview can be found on our website.

Early Years

WORKING TOGETHER FOR A GREAT START

February 2020

Cherry Hill Early Childhood Center
Mrs. Emily Schissler, Principal

KID BITS



Practice class rules

Ask your youngster to tell you about rules she follows in school. Together, pick one or two she could work on at home, such as cleaning up after herself or listening without interrupting. Then, let her know when you notice that she follows a rule. It's a win for the teacher and for you when you each encourage your child to meet the same expectations.

My turn, your turn

The next time you play a board game with your youngster, use this idea to help him learn to take turns. Have each player write his name on a card to put on the board when it's his turn. Your child will easily see whose turn it is and remember to wait for his.

Tickle the funny bone

Laughter is a known stress reliever, and it can help you and your child reconnect after a long day. You might tell jokes during dinner, do a silly dance when she plays outdoors, or read a bedtime story in a pirate voice, for instance.

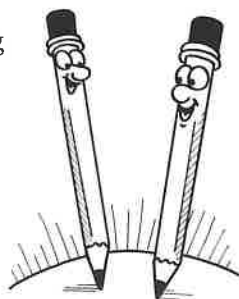
Worth quoting

"Make each day your masterpiece."
John Wooden

Just for fun

Q: What did one pencil say to the other?

A: You're looking rather sharp!



Bullying: Prevention begins now

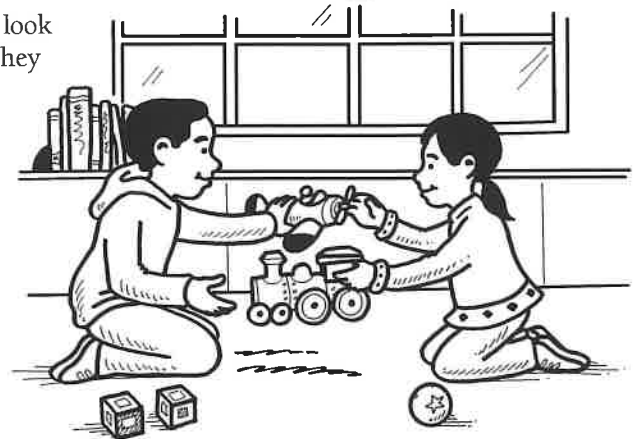
What does bullying behavior look like among little ones? While they may not bully others the same ways older kids do, they can develop habits that lead to more deliberate bullying later. Consider these suggestions to help prevent bullying from the start.

Be gentle

Teach your child peaceful ways to get what he wants or needs. For instance, if he grabs a toy from his sister, have him give it back and think of a better choice. He might suggest trading her for a different toy or playing with something else until she's finished. He'll learn that he can achieve what he wants without being aggressive.

Express yourself

Encourage your youngster to focus on his behavior rather than trying to control how other kids act. Instead of "I won't be your friend if you don't __," he might say, "I want you to __ because __." Try modeling this yourself, and he'll start to pick up on it. *Example:*



"I want you to eat your vegetables because they're good for you" vs. "You can't have dessert if you don't eat your veggies."

Include others

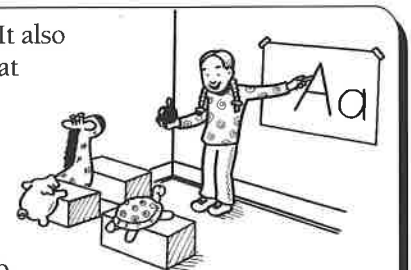
Have your child look out for kids who seem lonely or are left out. He can practice when you're at the park. Point out someone playing alone, and suggest that your youngster invite that child to play. In school, if he sees someone sitting alone or overhears kids saying "You can't play with us," he could ask the classmate to join him.♥

Let's play school

Playing school is more than just a fun game. It also helps reinforce what your youngster is learning at school. Spark her imagination with these tips.

● **Set up a "classroom."** Your child could create a "classroom" in the corner of her bedroom or the family room. Encourage her to add items she uses at school, like paper, pencils, books, and crayons. She might turn stuffed animals into "students" and hang poster board on the wall as a chalkboard, too.

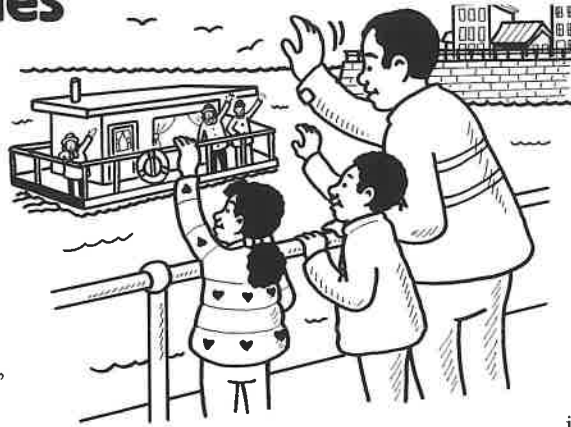
● **Give "lessons."** Take turns being the teacher. Your youngster can teach you activities she enjoys in school—maybe she'll lead you and her stuffed animals in a game of Duck, Duck, Goose. On your turn, you might read aloud to her and have her draw her favorite part of the story on the board.♥



All kinds of homes

Houses look different around the world—or even in your own neighborhood. Go on these adventures with your youngster to explore where people live so she learns about types of homes.

Near. How many different kinds of homes are in your neighborhood? Take a walk to find out. Your child might see townhomes, mobile homes, apartments, and single-family homes. Talk about how they're similar and



different. For instance, they all have doors, windows, and a roof. But some have many families living inside while others have just one family. Back at home, encourage your youngster to use blocks or craft sticks to create homes for her dolls or toy animals.

Far. Look in magazines or library books, or search online for “kinds of homes.” Maybe your child will see houseboats off the coast of a city, log cabins in a forest, and farmhouses in rural areas. Suggest that your youngster draw a picture of a home she'd like to live in—maybe a country cottage or a seaside house on stilts.♥



PARENT TO PARENT New uses for old toys

While I was cleaning out the basement, I came across toys that my son Martin doesn't play with anymore. I decided to challenge him to be creative and find new ways to play with them.



Martin came up with the idea to take his beach toys out in the snow. He enjoyed using a shovel and a bucket to make a snow castle. Then I pointed out a plastic slide he used as a toddler, and he turned it into a ramp for his toy cars.

Now my son is excited to see toys he hasn't played with in a while, and he's using his imagination as he thinks of more ways to play with them. When he had a friend over recently, I overheard them debating whether to use his old wagon as an ice cream truck or a Lego table!♥

Q & A Special time together

Q: Our daughter was so excited when her baby brother was born. But now she gets upset whenever my husband or I hold him. What can we do?

A: It's normal for older siblings to feel jealous of younger ones. Your baby needs a lot of attention, and your daughter is craving that for herself.

Try setting aside time with her each day, perhaps when her brother is napping or after he goes to bed. Play with her train set, color together, or bake cookies. Also, you might consider making time once a week or so for each parent to do something one-on-one with your daughter. Have a picnic at the park or go to the library's story hour, for instance.

Finally, try to give your daughter a special role. Maybe you'll take a walk and let her push the stroller, or ask her to “babysit” your little one while you pay bills.♥



ACTIVITY CORNER

Watch a potato plant

Potatoes are easy to grow, making them perfect for observing a plant's parts and learning about its needs. Here's how your child can grow potatoes in water so he sees every step of the process.

1. Let your youngster fill a clear jar about $\frac{3}{4}$ of the way with water.
2. Have your child insert toothpicks around the middle of a potato that has begun to sprout.

Then, he should stick one end of the potato into the water so the toothpicks rest on the rim of the jar.

3. Place the potato in a sunny window, and encourage your youngster to draw a picture of it. He can check it every few days and draw new pictures

when he observes changes. (Roots will grow down into the water. The potato sprouts will get bigger, and leaves will grow.)

Note: Change the water whenever it gets cloudy.♥



OUR PURPOSE

To provide busy parents with practical ways to promote school readiness, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5567

NEW LENOX SCHOOL DISTRICT 122 PRESENTS



FREE

Conquer Your Morning Routine Workshop!

Allison Braasch
Follow Your Spark

LEARN THE FORMULA FOR A CONSISTENT MORNING
ROUTINE & HEAR ABOUT POSSIBLE DERAILEMENTS.
WE WON'T FORGET TO TALK ABOUT THE
SNOOZE BUTTON!

DATE: 2/24 TIME: 6:30-7:30 PM SPENCER POINTE
RSVP TO HOLLY BEBEJ AT HBEBEJ@NLSD122.ORG

February PTO Corner



To all who...

- Enjoyed delicious pizza, salads and desserts at our January 14th MOD Pizza Dine & Donate
- Joined us at our January 16th Meeting at Haines School
- Had fun at our Family Bingo Night on January 24th at Spencer Pointe/Spencer Crossing



Chophouse & Pub

TOM KELLY'S



Plan your day to join us for a delicious lunch or dinner on Monday February 10th at Tom Kelly's. Please mention that your purchases will benefit the PTO, and it will benefit your taste buds as well!

Family FUN Zone

Fresh February Fun Family Festivities
Join us for 2 new February events



Valentine's Skate Party

Thursday, February 13th, 6:00 to 9:00 pm

\$12 admission includes 3 hours of skating (roller skates and skate helpers included), unlimited pizza and soda from 6:00 to 7:00, and 20 free game tokens!

Wednesday, February 26th, 4:00 to 8:00

Packages picked at arrival for a personalized visit, with the PTO earning a percentage

An adult is required to stay as the kids play (or join them for some family fun!)



Spring Gift Card Sale

Begins: Tuesday, March 3rd

Ends: Tuesday, March 17th

Delivery/Pick-up: Wednesday, April 8th

Plan for Easter, Mother's Day and end of the school year gifts!



Family Bowling Event

Where: Laraway Lanes

When: Saturday, March 21st

Who: You, your family and friends

How: Look for registration forms that will be sent home in early March

See you there!



Make that special person in your life a hand painted tea light holder. Join us March 6th - 14th for our annual Pots & Paints events at the elementary school closest to you!

February Highlights...

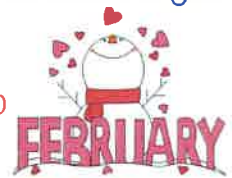
- * Dine & Donate at Tom Kelly's, 495 Degroate Road, Monday, February 10th
- * Family Skate Night at Family Fun Zone, Thursday, February 13th, 6:00 - 9:00
- * PTO Meeting: Thursday, February 20th 9:30 am, Spencer Pointe
- * Urban Air Trampoline Park, Wednesday, February 26th, 4:00 - 8:00

Upcoming Events...

- * Spring Gift Card Sale, March 3 - 17, delivery/pick-up April 8
- * Dine & Donate at Gatto's, Monday, March 9th
- * Pots & Paints, March 4 (SP), March 5 (T), March 12 (H), March 18 (NP)
- * PTO Meeting: Thursday March 19th, 9:30 am, Tyler School
- * PTO Family Bowling Event, Saturday, March 21st, Laraway Lanes

Contact Us and Follow Us

nlsd122pto@gmail.com / www.newlenoxpto.org / www.facebook.com/NLSO122PTO / www.instagram.com/nlsd122pto



SPECIAL NOTE:

Due to unforeseen scheduling conflicts, Family Fun Fair originally on February 29th has been cancelled. We hope to revitalize it for next year!

Some Suggestions for How to Help Make This Asset Happen

At home

- Don't tolerate hurtful words or actions in your home. Model loving respectful behavior toward family and friends.
- Set clear family ground rules about maintaining physical and emotional safety within the family. Discuss things that make them feel safe and unsafe.
- Establish simple but firm house rules about opening the door to strangers, time alone at home, using appliances, surfing the Internet, watching TV, and respecting curfews.
- Keep track of all family members whereabouts and inform each other of changes.
- Talk about what your children what they should do if they feel unsafe at school, the park, on the street or anywhere they go.

At school

- Make it a priority to create a safe environment in the building, on school grounds and at school activities. Solicit input from students on ways to make school safer.
- Actively create an accepting environment. Do not tolerate disrespect or bullying of any kind.
- Set and enforce a no-tolerance policy regarding weapons, violence, harassment and racial incidents. Establish anonymous reporting.
- Teach students how to talk to adults about bad things that happen to them.
- Encourage teachers, administrators, and staff to watch out for student safety.
- Provide information and training to students about how to protect themselves and others.

In the community

- Meet with teenagers in the community to find out where they do and don't feel safe. Determine what can be done to increase their feeling of safety.
- Provide young people with safe, supervised times and place to hang out with friends.
- Make safety a high priority in parks and public places.
- Coordinate residents to provide safe places where young people can go if they feel threatened.
- Promote and support neighborhood watch programs, block clubs, DARE, National Night Out and other crime-prevention, community-building efforts.
- Make sure youth have access to services, such as hotlines and counselors, for times when their safety is violated.

In a religious, service, or other public organization

- Create a safe environment for youth. Monitor adults who work with youth and avoid situations where safety could be compromised.
- Make sure buildings are safe-havens for kids in trouble.
- Provide education on how members can help youth feel safe at home, at school, and in their community.
- Work with the community for change that can make neighborhoods safer for children and teens.

February Asset: Safety (Relationship Skills)

Young person can avoid negative peer pressure and avoid dangerous situations.

February quote of the month

"We rise by lifting others."

-Robert Ingersol