



# Vanderwall's Weekly News

For the week of September 14th



**READING:** Our story this week will be “The Case of the Gasping Garbage.” We will discuss sequence of events, characters, and setting. We will begin our guided reading and centers. We will be extending the lessons over two days to better understand the vocabulary and text.

**PHONICS:** Our phonics focus this week will be on plural nouns spelled –s, -es, and -ies (pockets, bunches, pennies). There will be a spelling test this Thursday. I anticipate tests every other week. I will focus on common words with the children on the off weeks.

**WRITING:** We will continue learning how to write a narrative story. Students will learn how to establish a situation and create a sequence of events.

**MATH:** We will continue Unit 1: Math Tools, Time, and Multiplication. We will focus on elapsed time and bar graphs. We will be taking two days for each lesson at this time. Home Links will be assigned every other day.

**SOCIAL STUDIES:** We will begin our unit on geography. Students will be learning about hemispheres, continents, oceans, and maps.

## OTHER NEWS

**Next week, students will need the following books and materials at their work station: Social Studies Alive hard cover book, Interactive Student Notebook (Social Studies), The Case of the Gasping Garbage, Foundational Skills workbook, Unit 1A Writing Packet, Volume 1 Math Journal, Math Home Links, Handwriting Without Tears Cursive Book, White boards, Dry Erase markers and eraser (an old sock), spiral notebook, pencils, crayons, markers, and erasers.**

Friday, September 18<sup>th</sup> is a Full Day District Institute Day. The students will not have school on this day.

We started our two daily 10 minute ZOOM breaks this week and as always a 30 minute Zoom Free lunch. The morning snack/bathroom break is from 10:20-10:30 right after Specials. The afternoon recess break is around 1:00-1:10.

We are finding our way through virtual learning. I have tried to establish a daily routine that is easy for the children to follow having almost all assignment in a SeeSaw daily notebook. I do try to comment on the work daily. Most of the children are doing a wonderful job following directions and getting the work done. If your child is struggling writing or typing on the iPad, I am fine with them writing in the spiral notebook or other paper. They can take a picture of the work and put it in SeeSaw.

We are working on independence, but I feel that right now some of the children may need a little checking in on during the day. Please try to look at your child's SeeSaw notebook this week. Is this their best work? Please encourage them to give the same type of work they would at school. Your help is appreciated.

Monday, 9/14	Tuesday, 9/15	Wednesday, 9/16	Thursday, 9/17	Friday, 9/18
PE	Music	PE	Music Spelling Test	No School Teacher's Institute