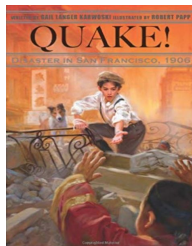


ReadyGEN Study Guide
Unit 3 Module A
Lessons 7-12



Story: Quake!

Readers understand that different types of texts can be used to analyze similar topics and ideas.

Writers understand that evidence can be drawn from both literary and informational texts to state and support opinions about a topic.

Foundational Skill: Suffixes *-ian, -ist, -ism*

Spelling Words Spell and use correctly in daily writing.	Vocabulary Words Understand the meaning of the word and be able to use it correctly in a sentence.
<p style="text-align: center;">List 19</p> <p style="text-align: center;">Prefixes <i>un-, dis-, in-</i></p> <ol style="list-style-type: none"> 1. distrust 2. discontinue 3. unopened 4. inability 5. uncertain 6. unaware 7. disrespect 8. disapprove 9. incomplete 10. disorder 11. unimportant 12. unsolved 13. unlikely 14. discount 15. unlisted 16. disobey 17. unfair 18. indirect 19. disrepair 20. unsuspecting 	<p>Tensed- nervous, uneasy, worried</p> <p>Coax- gently and continually persuading to do something</p> <p>Agitated- nervous, skittish, trembling</p> <p>Frantic- anxious, desperate, rushed, frenzied</p> <p>Realized- understood, aware</p> <p>Stampede- herd, run, flee, trample</p> <p>Careen- wheeled, staggered, resolved</p> <p>Aimlessly- without purpose or direction</p> <p>Debris- wreckage, scattered pieces of waste</p> <p>Emerged- move away from something and come into view</p> <p>Casual- informal, everyday</p> <p>Precaution- safeguard, a measure taken in advance to prevent something dangerous</p> <p>Unrecognizable- unfamiliar, obscured, changed, altered</p> <p>Massive- huge, enormous</p> <p>Intact- whole, undisturbed</p> <p>Suggestion- idea, recommendation</p> <p>Balancing- holding, keep something steady so it doesn't fall</p> <p>Queasy- uneasy, ill</p> <p>Grimacing- wincing, frowning, scowling</p>

